

General College Courses	87	133	220
Agriculture	8	—	8
Commercial Department	—	2	2
Home Economics	—	16	16
Teachers' Certificate Department	2	15	17
Unclassified	4	—	4
Extension Classes	18	187	205
Totals	119	353	472
High School:			
Academic Course	43	63	106
Agriculture	6	—	6
Commercial Department	—	4	4
Teachers' Certificate	—	3	3
Unclassified	1	—	1
Totals	50	70	120
Training School	26	33	59
Summer School	28	204	232
Number of students registered in both semesters			257
Number of students registered in first semester			288
Number of students registered in second semester			323
Number of students registered in spring term			33
Total number of students in regular session			387
Total number instructed during the year			883

Forty-Fourth
Annual Catalog Edition

Kentucky State Industrial College

for Colored Persons

FRANKFORT



Announcements for

1932-1933

1932

CALENDAR

1932

JANUARY

S	M	T	W	T	F	S
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31						

FEBRUARY

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MARCH

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APRIL

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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NOVEMBER

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DECEMBER

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1933

CALENDAR

1933

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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AUGUST

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27	28	29	30	31		

SEPTEMBER

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OCTOBER

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27	28	29	30	31		

NOVEMBER

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DECEMBER

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24	25	26	27	28	29	30
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COLLEGE CALENDAR

1932-1933

FIRST SEMESTER

1932

September 9
September 9-10
September 12

Boarding Department opens 7 a. m.
Registration for first semester.
Instruction begins 8 a. m.
After 5 p. m., September 12, \$2 is assessed every student presenting himself to begin or complete any part of his registration.
Last day of registration for full credit.
Last day of registration for any credit.
Thanksgiving vacation begins 12 m.
Classes resumed 8 a. m.
Christmas vacation begins 12 m.

1933

January 2
January 25-26
January 26

Classes resumed, 8 a. m.
Final examinations for first semester.
First semester ends.

SECOND SEMESTER

January 27-28
January 30

Second semester registration.
Instruction begins, 8 a. m.
After 5 p. m., January 30, \$2 is assessed every student presenting himself to begin or complete any part of his registration.
Last day of registration for full credit.
Last day of registration for any credit.

SPRING TERM

March 31-April 1
April 3
April 7

Registration for Spring Term.
Spring term begins.
Last day of registration for spring term.

May 25-26
May 26
May 31
June 1
June 2
June 3
June 4
June 5

Senior Examinations.
Closing exercises for Practice School.
Oratorical Contest.
President's Reception for Seniors.
Annual Music Recital.
Senior Class Day.
Baccalaureate Sermon, 3:00 p. m.
Alumni Day.
2:30 p. m. Business Meeting.
8:00 p. m. Public Session and Reception.
Commencement, 10:30 a. m.
Final examinations for all undergraduates.
Registration for first term of Summer School.
Instruction begins, 8 a. m.
Holiday.
First term examinations.
Registration for second term.
Instruction begins, 8 a. m.
Summer School Convocation.
Second term examinations.

June 6
June 7-8
June 12-13
June 14
July 4
July 14-15
July 17
July 19
August 17
August 18-19

PART I.

ORGANIZATION

ORGANIZATION

The Trustees are the final source of authority in all matters affecting the College. They "adopt such rules for the government of the College as they deem proper, supervise all its interests, provide for all its wants, and require formal reports of the actual condition of the school in every regard."

Immediate executive control is affected through the President of the College who is directly responsible for the general administration of the College.

The Executive Council. The government of the institution is in the hands of the faculty, who act through the Executive Council, the governing body of the school. The Council consists of the President, the Business Manager, the Registrar, the Deans of Men and Women, together with other members appointed by the President of the College. This Council exercises jurisdiction over cases of discipline and formation of general college policies.

The Academic Council. This body composed of the President of the College and the heads of the various departments is charged with the formulation and direction of the general academic policies and practices of the college.

BOARD OF TRUSTEES

JAMES H. RICHMOND
State Superintendent of Public Instruction, Chairman

EZRA L GILLIS
Lexington

P. H. CALLAHAN
Louisville

ALLEN PREWITT
Frankfort

FACULTY—1932-1933

RUFUS BALLARD ATWOOD, A. B., B. S.

President

A. B., Fisk University, 1920; B. S., Iowa State College, 1923; Professor of Agricultural Education, Kansas Vocational College, Summer 1923; Dean of Agriculture, 1923-29; Director of Summer School, 1927; Chairman of Extension Centers, 1927-29; Prairie View State College; Kentucky State Industrial College, 1929—

HARVEY C. RUSSELL, A. B., B. S., M. A.

Registrar—Head of Department of Psychology and Education

Life Certificate, Kentucky State Industrial College, 1905; A. B., Simmons University, 1910; B. S., 1926; M. A., University of Cincinnati, 1929; Teacher in Rural Schools 1905-1909; Instructor, Kentucky State Industrial College, 1910-1913; Normal Instructor, Louisville City Schools, 1913-1924; Director, Summer Schools for State Department of Education, 1920-1923; Professor of Education, Simmons University, 1929; Specialist in Negro Education, U. S. Bureau of Education, 1930; Kentucky State Industrial College, 1931—

JOHN T. WILLIAMS, B. S., M. A.

Professor in the Department of Psychology and Education

B. S., Langston University, 1928; M. A., University of Cincinnati, 1932; Advanced Work toward Ph. D., University of Cincinnati; Kentucky State Industrial College, 1928—

GENEVA HOWARD, A. B.

Assistant Professor of Education, Head of the Elementary Practice School

A. B., University of Cincinnati, 1931; Advanced Work University of Cincinnati; Kentucky State Industrial College, 1929—

ALEXIS J. RICHARDS, A. B., M. A.

Professor and Head Department of Modern Language

A. B., State University of Iowa, 1928; M. A., State University of Iowa, 1931; Instructor of French and English, Virginia State College, 1928-29; Kentucky State Industrial College, 1929—

RUTH CLEMENT-BOND, A. B., A. M.

Professor and Head Department of English

A. B., Northwestern University, 1925; A. M., Northwestern University, 1930; Teacher of English, High Point, N. C., 1925-26; Teacher of English, Central High School, Louisville, 1926-31; Kentucky State Industrial College, 1931—

EMORY E. FENNELL, A. B., M. A.

Professor and Head Department of History and Government

A. B., Morgan College, 1899; M. A., Columbia University, 1920; Candidate for Ph. D., Columbia University; Head of Dept., N. C. College, Durham, N. C., 1910-13; Dean of Dept. of Ed., Va. Sem. & College, Lynchburg, Va., 1923-30; Kentucky State Industrial College, 1931—

MACK P. CARMICHAEL, A. B., A. M.

Professor and Head Department of Sociology and Economics

A. B., Samuel Houston College, 1913; Ph. B., University of Chicago, 1927; A. M., University of Chicago, 1931; One Quarter beyond that required for Masters degree, University of Chicago; Instructor, Samuel Houston College, 1913-17; Prairie View State College, 1921-30; Kentucky State Industrial College, 1930—

WILLIAM W. JONES, B. S., M. S.

Professor and Head Department of Science and Mathematics

B. S., Johnson C. Smith, 1928; Advanced Study, Iowa State University, 1928-29; M. S., Cornell University, 1932. Kentucky State Industrial College, 1929—

HUBERT BRANCH CROUCH, A. B., M. S.

Associate Professor in Department of Science and Mathematics

A. B., Texas College, 1927; M. S., Iowa State College, 1930; Advanced Study, toward Ph. D., Iowa State College, Summer, 1931; Kentucky State Industrial College, 1930—

JAMES SIMPSON ESTILL, B. S.

Instructor, Science and Mathematics

B. S., Berea College, 1892; Advanced Study, University of Cincinnati, 1930-31; Principal of City School, Mt. Sterling, 1892-1914; Kentucky State Industrial College, 1914—

E. M. NORRIS, B. S., M. S.

Acting Head and Teacher-Trainer Department of Agriculture

B. S., Prairie View State College, 1927; M. S., Cornell University, 1931; Teacher of Vocational Agriculture, Sumter County Training School, 1923-24; Principal, Copeland Grade School, Flynn, Texas, 1924-25; Teacher of Agriculture, Prairie View College, 1927-29; Kentucky State Industrial College, 1929—

JESSE J. MARK, B. S., M. S.

Associate Professor of Agriculture

B. S., Prairie View College, 1929; M. S., Iowa State College, 1931; Two Summers on Ph. D., Iowa State College; Kentucky State Industrial College, 1929—

*ALLEN T. WOOD, B. S.

Head of the Department of Agriculture

Graduate of Prairie View State Normal, 1909; B. S., Hampton Institute, 1924; Graduate student, Iowa State College, 1932; Assistant Instructor in Agriculture, Prairie View College, 1914-16. District Agricultural Extension Agent, Prairie View College, 1916-20 Vocational Agricultural Education, Prairie View College, 1922-23; Director of Agriculture, State College of Delaware, 1924-29; Kentucky State Industrial College, 1929—

GRACE MAE SULLIVAN, B. S.

Professor, Head, and Teacher-Trainer Department of Home Economics

B. S., Hampton Institute, 1930; Graduate Student, Iowa State College, 1931-32; Home Economics Teacher, Berry O'Kelly Training School, Method, N. C., 1926-29; Kentucky State Industrial College, 1930—

HENRY ARTHUR KEAN, A. B.

Professor and Head Department of Health and Physical Education

A. B., Fisk University, 1930; Coaching School, Notre Dame; Advanced Study, Indiana University, Summer 1932; Central High School, 1920-31; Kentucky State Industrial College, 1931—

GLADYS M. JAMIESON, A. B., M. A.

Associate Professor Department of Health and Physical Education

A. B., Howard University, 1928; M. A., Columbia University, 1931; Advanced study, University of Cincinnati; Teaching Experience: Fisk University, Bethune-Cookman College, Virginia State College; Kentucky State Industrial College, 1931—

NANETTE NORINE WHEATLEY, A. B.

Head of Department of Music

A. B., Fisk University, 1929; Virginia State College, 1929-30; Kentucky State Industrial College, 1930—

EMMA B. LEWIS, A. B., B. S.

Librarian

A. B., Spelman College, 1909; B. S., Library Science, Hampton Institute, 1928; Seven years' Experience as Teacher; Eight years' Experience as Librarian; Kentucky State Industrial College, 1930—

* Part year.

ADMINISTRATIVE STAFF

RUFUS BALLARD ATWOOD, A. B., B. S.

President

JAMES H. INGRAM, A. B.

Business Manager

Graduate, Normal Department, Kentucky State Industrial College, 1901; Hampton Institute, two summers; A. B., Simmons University, 1929; Grad. Work Univ., of Cincinnati; Teaching experience, 25 years; Kentucky State Industrial College, 1929—

JOHN DUDLEY STEWART, B. S.

Bookkeeper and Accountant

B. S., in Commerce, Simmons University, 1924; Secretary to President, J. B. Dudley, A. & T. College, Greensboro, N. C., 1924; Fiscal Department, A. & T. College, 1925-27; Simmons University, Fiscal Office, 1927-29; Fiscal Office, Prairie View College, 5 months, 1929; Kentucky State Industrial College, 1929—

VIOLET JEANETTE WOOD

Secretary to President

Graduate of Central High School, Louisville, 1922; Secretary to Dr. John H. Frank, 1923-26; Mr. I. Willis Cole, 1926-29; Agricultural Dept., Prairie View College, 1929; Kentucky State Industrial College, 1929—

ANITA CURRY FIELDS

Clerk and Secretary, Office of Registrar

Graduate, Russell High School, Lexington; Commercial Department, Central High School, Louisville; Eight years' experience in Secretarial work; Kentucky State Industrial College, 1929—

J. W. ROBERTS, B. Ped., A. B.

Dean of Men, Instructor in Education

B. Ped., Lincoln Institute (Ky.), 1921; A. B., Simmons University, 1927; Advanced Study, University of Cincinnati, Summers, 1930, 1931; Rural Teacher, Marion County, 1901-06; Principal Nelson County, 1906-08; Union County, 1908-12; Marion County, 1912-17; Trigg County, 1917-18; Lincoln Institute Model School, 1918-23; Supt. of City Schools, Shelbyville, 1923-29; Kentucky State Industrial College, 1929—

LUCILE ALLISON-JEWELL, A. B.

Dean of Women, Instructor in English

A. B., Butler University, Indianapolis, Indiana, 1927; Student Y. W. C. A. Secretary; Instructor in English, State College, Orangeburg, S. C., 1927-30; Kentucky State Industrial College, 1930—

BETTIE H. WHITE

Assistant to Dean of Women, Practical Nurse

Graduate, Maysville High School, Maysville; Fifteen years teaching experience; Kentucky State Industrial College, 1927—

JAMES ANDERSON JORDAN

Engineer and Superintendent of Power Plant

Diploma in Steam Engineering at International Correspondence School, Scranton, Pa., 1915; Thirty years in Boiler and Engine Room; Four years, Plumbing and Steam Fitting; Four years in Carpentry and Contracting; Kentucky State Industrial College, 1923—

ELLA H. HARRELD

Stewardess

Graduate, Muncie Indiana High School; Advanced Study, University of Chicago, Summers, 1912-13; Hampton, Summers 1914 and 1915; Morehouse College, 1919; Food Demonstrator, Chicago, 1908-10; Dean of Women and Teacher of Home Economics, Jackson College, Miss., 1913-17; Dean of Women, Clark University, 1920-21; Matron, Kentucky State Industrial College, 1923-24; 1924-28 Home Economics Teacher; Kentucky State Industrial College, 1929—

E. E. UNDERWOOD, M. D.

School Physician

Graduate, Western Reserve University, Cleveland, Ohio; Practicing Medicine since 1891; Kentucky State Industrial College, 1910—

TRAINING SCHOOL FACULTY

GENEVA M. HOWARD, A. B.

Principal

KATIE HANCOCK-BROWN, A. B.

Instructor

A. B., Kentucky State Industrial College, 1930; 16 years Teaching Experience; Perry County Elementary School, 1930-31, Advanced Work, University of Cincinnati, Kentucky State Industrial College, 1931—

PATTY L. SIMPSON, A. B.

Instructor

A. B., Kentucky State Industrial College, 1930; Advanced Work, University of Cincinnati; Substituted one semester at Mayo-Underwood High School; Kentucky State Industrial College, 1931—

EMPLOYEES

CHANCELLOR D. MORRIS

Nightwatchman

J. T. EDWARDS

Yard Man and Fireman

LUCY CREEL

Cook

CHANEY JORDAN

Cook

ED ODEN

General Repairman

EUGENE PAGE

Farm Foreman

LLOYD GRAVES

Custodian

SAM JORDAN

Engineer Girls' Dormitory

BENELLA HARRIS

Laundry

STANDING COMMITTEES AND APPOINTMENTS

EXECUTIVE COUNCIL

H. C. Russell

James S. Estill

Lucile Allison Jewell

Grace M. Sullivan

J. H. Ingram

M. P. Carmichael

J. W. Roberts

A. T. Wood

E. M. Norris

H. A. Kean

ATHLETIC COUNCIL

H. A. Kean, Chairman

John D. Stewart, Manager

A. T. Wood

J. J. Mark

John T. Williams

G. M. Jamieson

RELIGION

James S. Estill

M. P. Carmichael, Chaplain

G. M. Sullivan

E. M. Norris

Anita M. Fields

LYCEUM AND MOTION PICTURE

M. P. Carmichael, Chairman

J. H. Ingram

V. J. Wood

Lucile A. Jewell

Nanette Wheatley

Y. M. C. A.

E. M. Norris, Supervisor

Y. W. C. A.

G. M. Sullivan, Supervisor

KENTUCKY STATE INDUSTRIAL COLLEGE

ACADEMIC COUNCIL

H. C. Russell	N. N. Wheatley
A. J. Richards	Ruth Clement Bond
H. A. Kean	W. W. Jones
E. E. Fennell	G. M. Sullivan
E. M. Norris	E. B. Lewis
M. P. Carmichael	

The President of the College is *ex-officio* member of all committees and chairman of the Executive and Academic Councils.

PART II.

GENERAL INFORMATION

GENERAL INFORMATION

PURPOSE OF THE INSTITUTION

The Kentucky State Industrial College for Colored Persons is an institution established and maintained by the State of Kentucky for the purpose of training teachers, supervisors and industrial leaders for the public educational system of the Commonwealth.

HISTORICAL SKETCH

The Kentucky State Industrial College is the result of an act passed by the General Assembly of Kentucky in 1886. This act established the State Normal School for Colored Persons and was approved by Governor J. Proctor Knott on the 18th day of May in the same year. The city of Frankfort, through its council, donated \$1,500 for a site. Since that day that site has been locally known as "Normal Hill".

The next year, 1887, Recitation Hall, containing four rooms and a Chapel, was erected. John H. Jackson, A. M., from Berea College, was elected as first president. The school opened its doors on October 11 with three teachers and before the school year ended there were enrolled fifty-five students.

During the last decade of the 19th century the school witnessed many changes. In 1890 there were added the departments of Home Economics, Agriculture and Mechanics. In the spring of this year the school turned out its first graduates, a class of five. In 1893 there was organized a High School department. In 1897 a farm of 265 acres was purchased for the Agricultural department. This expansion continued in the 20th century, both in name and program.

In 1902 the name was changed to "Kentucky State Normal and Industrial Institute for Colored Persons," and the president was made an ex-officio member of the Board of Trustees.

In 1908 a Practice School was organized.

The next year Hume Hall and the Trades Building were erected.

In 1911 the school had its first Summer School.

In 1921, through a gift from Mr. Rosenwald, a new brick school was erected for Practice Teaching.

The last building was that of the Girls' Dormitory, erected in 1928. The presidents have been as follows:

John H. Jackson, A. M. (Berea) 1887-1898.

James E. Givens, A. B. (Harvard University) 1898-1900.

James S. Hathaway, A. M., M. D. (Berea and Simmons) 1900-1907.

John H. Jackson, A. M. (Berea) 1907-1910.

James S. Hathaway, A. M., M. D. (Berea and Simmons) 1910-1912.

G. P. Russell, LL. D. (Berea) 1912-1923.

F. M. Wood (Kentucky State Industrial College) 1923-1924.

G. P. Russell, LL. D. (Berea) 1924-1929.

R. B. Atwood, A. B., B. S. (Fisk and Iowa State) 1929.

LOCATION

Kentucky State Industrial College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm, consisting of two hundred sixty-five acres of choice bluegrass land, adjoins the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction's Company's lines, with both its city and interurban cars, pass the school's farm, skirting the campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "Station 73".

The U. S. Highway No. 60 passes between the campus and farm, forming a dividing line between them. Entrances to both campus and farm are located on this thoroughfare.

LIVING CONDITIONS

The institution maintains two dormitories, in which the students live. One of these will accommodate 80 boys and the other 150 girls. Both are equipped with all modern conveniences. Each student is required to keep a clean and neat room and should bring sufficient linens and blankets for changing as often as is necessary. For detailed description of the dormitory see page 22.

MARRIED STUDENTS

The institution considers itself unable to furnish quarters on the school campus for young married students during the regular session. Such persons may live in homes in the city approved by the administration.

ADVANCE ASSIGNMENT OF ROOMS

Application for rooms in the dormitory are receivable at any time. For the first semester deposits are receivable beginning June 1. Such application should be made as soon as practicable as reservations will be made in the order in which the applications are received, but no reservation will be made unless there is an advanced payment of \$4.00, one month's room rent. This will not be refunded except in cases of non-attendance on account of personal illness, provided notice is given prior to the opening of school and the room space can be rented to someone else.

KEY DEPOSIT

Upon arrival at the dormitory, each student is furnished a key to the door of his room, after making a deposit of 50 cents. When the key is returned, at the close of the year, the 50 cents is returned.

HEALTH

All college buildings are under a thorough system of inspection, conducted by the school physician. The sources of milk, water supplies, etc., are subject to inspection from time to time. Apart from college buildings, houses in the city, where students room, are inspected by the school physician. In addition to the care which is exercised to prevent diseases, measures are taken to insure the physical well being of students who take part in athletics. All candidates for athletic teams must be examined by the college physician before they can be accepted as a member of the team and each team is under medical supervision during the period in which it is engaged in sports. For the physical welfare of the student body of the college every student must take 4 semester hours in Physical Education.

STUDENT WORK

Campus: The institution employs approximately seventy-five students as helpers in the dining hall, kitchen, dormitories, class room buildings and on the farm. This work is given to the most worthy and needy students. The students desiring work should write for application blank and file same in the office of the President, not later than July 15th. It frequently happens that students who must work their way through school are unable to carry the full schedule of classes and this fact should be borne in mind when accepting a job. In the event there is a conflict between a student's job and his class, one of them must be dropped.

City: A number of students are able to secure work with families, boarding houses and other places in the city. However, parents are cautioned against permitting their girls to work in the city, unless they fully understand the living conditions of the girl and the care and chaperonage which she will receive. Girls will be permitted to live in the city only on condition that they are living with relatives or that they are working, as a necessity, and living under conditions approved by the institution. The institution takes no responsibility for securing jobs in the city for the students, but will help where it can.

GOVERNMENT

The government of the institution is in the hands of the faculty, who acts through the "Executive Council," the governing body of the school. Each member is a person experienced in school work and deep-

ly in sympathy with young life. Punishment, when meted out by this body, is given as a corrective measure and never as a means of thwarting the chance in life of some young man or woman.

RULES AND REGULATIONS

A student, upon entering the institution, agrees, both in spirit and in action, to abide by the rules and regulations of the school. For years the institution has maintained a high standard of human conduct and those not willing to live up to these standards are urged not to enter. A small pamphlet, in which the rules and regulations are printed, will be furnished the student upon his arrival at the college.

Young women are expected to room on the campus when attendance does not exceed the capacity of the dormitories, unless for special reason they are granted permission by the President to room elsewhere.

During those terms when the attendance exceeds the capacity of the dormitory the school maintains a list of private homes which agree to take student roomers under conditions and rates accepted by landladies and the school. All young girls, except those whose homes are in Franklin County, are required to room in one of the homes listed.

Students should not engage rooms or board before ascertaining from the school that the landlady's home is on the list. The fact that students have roomed and boarded at a home during some previous year is not necessarily a guarantee that the home is at the present on the list. Women students desiring to room with relatives or friends should notify the Dean of Women of such intention as early as possible before coming to secure the school's approval if it can be given.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are alike subject to the regulations, control and supervision of the school.

SOCIAL LIFE

Social intercourse, properly supervised, will be encouraged and emphasized in this institution. In all the entertainments provided for the students, the aim is to develop properly the social side of life.

ATHLETICS

The school fosters a wholesome program of athletics. The major sports are intercollegiate football and basketball with ample facilities and opportunities for tennis and track. Volley ball, inter-class basketball and other group games are opened to individuals. The school is a member of the Mid-Western Athletic Association, and adheres strictly to the rules of this body.

STUDENT ORGANIZATIONS

The students find opportunities for expression and development through various voluntary student organizations. The following constitute a list of such organizations:

Delphic Club organized in 1926, for girls, has as its aim the maintenance of high standards of conduct, development of spirit of fellowship and sociability and to preserve the traditions of the college. Effective 1929, the club was opened to college girls only. The club's motto is "Gentle in manners but resolute in deeds."

Aurora Club, organized in 1928, for girls, has as its purpose the fostering of high ideals and the development of keen appreciation for the intellectual and æsthetic.

A. P. B. Club was organized in 1924, for young men. It aims to teach lessons of altruism and to awaken a keener school spirit. It also has as its object the making of a larger and better college.

The S. D. S., a club for young men, was organized November 26, 1927. The purpose of the club is to improve the social, intellectual and moral life of the young men of the college.

Kentucky Progressive Aggies (Agricultural Club), organized in 1929, have the following as their main objectives: Promotion of progress through scientific study in the field of Agriculture; special study in Agricultural problems of Kentucky Negro farmers; fostering exhibitions at the close of each school year, and the rendering of programs of agricultural interest, which shall be both entertaining and informational.

The Inter-Club Council organized and composed of the presidents and faculty advisors of Student Organizations, purposes to aid in raising club standards, college standards and the direction of social activities of the students, and to offer educational programs during the year.

The Kentucky Hall Club, organized in 1931, is the medium through which all women students in the dormitory aid in the promotion of better living conditions. This organization purposes to foster student leadership (or self-government); second, to stimulate the academic standing of women students; third, to develop home-like spirit among the young ladies, using the "Golden Rule" as a basis; fourth, to give each young woman an opportunity to be a member of a distinct social group.

Motto—To live together harmoniously.

The Physical Education Club, known as the "Fizz-Edders," is composed of students who are taking physical and health education as a major or a minor subject. This group, which has for its motto "To live most and serve best," provides opportunity for united effort in the extra-curricular activities which are associated with the department; for the dissemination of information relative to their field; for the special investigations and study in the various phases of health and

physical education; and for the presentation of programs which shall be instructive as well as recreational.

English Club. It will be the object of the English club to bring together those persons who are interested in the correct usage of the English Language; to acquaint them with the best literature; and to train them in public speaking and dramatics. All students who have satisfactorily completed one semester of work in this institution are eligible for membership.

Mu Sigma. The Science club was revived in 1931 under the name of Mu Sigma. It has for its aims the impression upon the minds of the students, the value of applied science, and the creation of a scientific atmosphere in our intellectual group.

Home Economics Club. The aims of the Home Economics club are: to develop professional spirit and correlate home economics with other school and community activities; to bring students in closer touch with the greater home economic organization and activities in the state and nation. All students enrolled in the Home Economics Department are members of this club.

Musical Organization. The Choral Society offers opportunities for becoming acquainted with much that is best in musical literature for voices. Members are admitted by trial examination. This group furnishes music for Vesper Services and other special occasions; having one hour rehearsals two times a week throughout the year.

Women's Glee Club has as its aim to encourage the cultivation of talent. This group has a one hour rehearsal two times a week throughout the year.

The College Octet is the varsity group of the musical organization and participants are selected by elimination. One hour rehearsals four times a week.

French Club. The aims of the French Club are: (1) To increase the interest of students in spoken French; (2) To make them more familiar with the literature and civilization of the French people; (3) to sponsor a program in French in chapel.

CHICAGO ALUMNI SCHOLARSHIP

The Chicago Alumni Association gives annually a scholarship of \$100.00 to some worthy student.

Winner 1929-30—Patty Simpson—Frankfort.

Winner 1930-31—Lorene Griffin—London.

Winner 1931-32—Walter Johnson—Middlesboro.

Winner 1932-33—Naomi Eliza Brashear—Elizabethtown.

LOUISVILLE ALUMNI SCHOLARSHIP

The Louisville Alumni Association began an annual scholarship of \$100.00 beginning 1930-31.

Winner 1930-31—Luverna English—Elizabethtown.

SIGMA GAMMA RHO SCHOLARSHIP MEDAL

The Sigma Gamma Rho Sorority set up in 1930 an annual award of a medal to the leading female scholar in the Senior High School Class.

Winner 1929-30—Katherine Ryon—Franklin, Ky.

This sorority also has set up an annual scholarship of \$50.00.

Winner 1930-31—Dorothy Wilson—Frankfort.

Winner 1931-32—Dorsey Clark—Frankfort.

Winner 1932-33—Josephine Wilson—Frankfort.

RELIGIOUS OPPORTUNITIES

Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a non-secretarian Sunday School, a Y. M. C. A. and a Y. W. C. A. are maintained in the school for the development of their religious instincts. Aside from these the school holds devotional exercises three times a week, prayer meeting once a week and Vesper services each Sunday, all of which are compulsory.

PHYSICAL AND HEALTH EDUCATION

All students are required to present four courses in health and physical education, yielding a total of two hours credit, for graduation from any course of study. A thorough Physical examination of each student is given annually, and individual follow-up work done in the cases where special attention is needed. A special clinic for the correction of remediable defects has been established to care for the students who are handicapped and unable to participate in the regular physical activity program.

The women taking physical education have a regulation one-piece washable romper suit, socks in the school colors, and white tennis shoes. The approximate cost of this outfit is \$2.50, and may be ordered at the institution.

The men are required to provide white athletic shorts, athletic supporter, white athletic jersey and white tennis shoes. The approximate cost of this equipment is \$3.00.

BUILDINGS AND EQUIPMENT

BUILDINGS:

Kentucky Hall is a two story double "L" shaped modern fireproof brick dormitory with a basement and a sub-basement erected in 1929 at a cost of \$150,000.00 and equipped at a cost of \$34,000.00. The building contains 57 rooms, which will accommodate 212 girls. In addition, it houses the school dining room and kitchen, laundry, provision storeroom and ice manufacturing plant. It also contains ample space in the attic and basement for storage of trunks.

Health Building erected in 1931 at a cost of \$32,000.00 is approximately 100 feet square; is made of brick. It is used for Physical Education classes, as well as for indoor games, principally basketball. It has a large basketball court, a seating capacity of 500, and a stage approximately 45 by 22, which is used for dramatic presentations. The building is also provided with offices for the directors, dressing rooms, lockers, and showers for both men and women. It is very modern, well lighted and steam heated.

Hume Hall is a two-story Native Kentucky Stone Building, erected in 1909 and valued at \$40,000.00. It houses, on the first floor, the offices of the President, Business Manager, Bookkeeper, Library and three class rooms. On the second floor is the school auditorium, with a seating capacity of 500, and music studio.

Trades Building is a two story Native Kentucky Stone Building, erected in 1909 and valued at \$47,000.00. This building, on the first floor, houses the department of Agriculture and Industrial courses for boys. On the second floor are housed the industrial courses for girls.

Annexed to this building, is the school's power plant and engine room, furnishing heat and a portion of the light and power used at the school.

Memorial Hall is a three story brick building, erected in 1920 at a cost of \$11,000. It contains 40 rooms, which will accommodate 80 boys.

Recitation Hall is a two-story brick building of the German Castle style, erected in 1887 and valued at \$24,000.00. This hall serves as the main classroom building and contains, on the first floor, the office of the Dean, Laboratories for Chemistry, Physics and Biology, and two lecture rooms. On the second floor there are six lecture rooms.

Teachers' Cottage is a two story modern frame building, erected in 1894 and valued at \$5,000.00. On the first floor are two four room apartments for teachers and a reception room and on the second floor are eight rooms for women teachers. It also contains a large basement for use by the occupants for laundry purposes.

President's Residence is an eight room modern two story brick dwelling, erected in 1919 and valued at \$8,000.00.

Practice Cottage is a modern two story brick bungalow purchased by the Board of Trustees in 1929 for the purpose of furnishing a laboratory for girls taking courses in Household Management.

Rosenwald School—The generous donation of \$1,200.00 by Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the trustees of the college to erect a modern rural school building which serves the three-fold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloak rooms. The trustees of the College have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

Cottages for Teachers—The school possesses three frame cottages for teachers, conveniently located on the school campus.

Farm Buildings—One large barn serves the school in a general way, as shelter for its animals and storage for its feed crops. The school also possesses five modern poultry houses, an implement shed, and several hog houses.

EQUIPMENT:

Biology, Physics and Chemistry—The laboratories in which these sciences are being taught are provided with equipment sufficient for the teachers to fully develop and illustrate each course announced in the catalogue. The replacement value of the laboratories, at present, is \$8,000.00, with provisions for additional equipment, if necessary.

Agriculture—Two hundred sixty-five acres of land, thirty head of cows, forty-seven head of hogs, five hundred head of poultry, modern farm machinery, Babcock testers, separators, and other agricultural equipment are available for furnishing suitable laboratory for students in these courses.

Library—Eight thousand volumes of live, well distributed, professionally administered books, bearing specifically upon the courses taught, constitute the school's library. Definite plans have been made for annual increases.

EXPENSES

Residents of Kentucky will pay on entrance:

Tuition	Free
Matriculation fee	\$ 5.00
Medical fee	3.00
Lyceum fee	3.00
Laboratory fee	3.00
Athletic fee	3.00
Incidental fee	3.00
<hr/>	
Total	\$20.00
Room, board and laundry, per month	18.50
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Total	\$38.50

First month September 9 to October 9:

Non-Resident of Kentucky students will pay \$20.00 additional fee upon entrance.

ESTIMATED COST OF ATTENDING FOR ONE YEAR

Entrance fees	\$ 20.00
Room, board, and laundry—9 months @ \$18.50.....	166.50
Books for the year—average	18.00
<hr/>	
Total	\$204.50

Non-boarding and non-rooming students who are residents of Kentucky, \$17.00 per year. Non-residents will pay \$37.00 per year.

EXTRA FEES

Music, \$2.00 a month (1 lesson a week); \$3.50 a month (2 lessons a week).

DEDUCTIONS AND REFUNDS

No deductions or refunds will be made for board, room or laundry charges during the first seven days of absence; after that time a deduction or refund will be made at the rate of \$3.15 per week. No refunds will be made for rooms.

WITHDRAWALS

In case a student withdraws from the College during any month for any reason he forfeits the price of his board charge for one week, (\$3.15) and all his room charge for the month. His board and laundry will be refunded for the balance of the month. The refund for tuition and fees will be as follows:

When a student withdraws within one week of registration, 75 per cent will be refunded.

When a student withdraws within two weeks, 50 per cent will be refunded.

When a student withdraws within three weeks, 25 per cent will be refunded.

After three weeks, no refund will be made.

STUDENT BILLS

All bills for board, room, laundry or other fees, except those incurred as penalties, are due and payable in advance. Students who fail to meet their financial obligations promptly are subject to suspension from all student privileges. This rule applies to students in all departments.

PART III.
ADMISSION, CREDITS, OUTLINES OF
CURRICULA, CERTIFICATES AND DEGREES,
ETC.

THE COLLEGE

R. B. Atwood, President

H. C. Russell, Registrar

J. H. Ingram, Business Manager

ORGANIZATION

THE COLLEGE EMBRACES TEN DEPARTMENTS:

Psychology and Education
English
Modern Language
Sociology and Economics
History and Government
Science and Mathematics
Agriculture
Home Economics
Physical and Health Education
Music

ADMISSION TO THE COLLEGE

Graduates of high schools accredited by the Association of Kentucky Colleges are admitted to the college on certificate, provided they have fifteen credits of high school work acceptable to the college. In these fifteen credits five basic units are required; three must be in English, one in Algebra and one in Plane Geometry. The other ten units may be chosen from groups "A" and "B" as listed hereafter. Only students holding certificates of graduation from accredited high schools will be admitted without examination. Students presenting certificates of graduation from non-accredited high schools will be required to validate, by examination, credit in the five basic units mentioned above and in two other subjects representing one unit each to be selected by the student. All students may be required to take tests in English and Mathematics for sectioning purposes. Students who fail to pass the English test will be required to take a course for one year in English Essentials instead of the regular Freshman course in Composition and Rhetoric without credit.

ADMISSION TO ADVANCED STANDING

Candidates who can present equivalents of any part of the college work may secure advanced standing and thereby reduce the number of hours required for graduation. They may secure this advanced standing by one of two methods:

- (1) By examination on each subject for which credit is desired.
- (2) By transfer from a college or university, which is accredited or approved by the Association of Colleges and Secondary

Schools of the Southern States, or by one of the other recognized regional associations as approved by the American Council of Education, provided such credits otherwise meet standard college requirements. An official statement must be submitted to the Registrar certifying in detail the work for which credit is desired.

OUTLINE OF ENTRANCE REQUIREMENTS

The figures indicate the maximum and minimum number of units that may be offered in each subject.

1. *Basic Units*—Required by all colleges. English 3 units. Algebra 1 unit. Plane Geometry 1 unit.

2. *Elective*—In addition to the units required under 1, a sufficient number of units to make a total of fifteen must be offered from Groups A and B, except that not more than four units may be offered from Group B.

GROUP A

English	1	Mathematics:	
*Foreign Languages:		Advanced Arithmetic	1/2-1
French	1-3	Advanced Algebra	1/2-1
German	1-3	Solid Geometry	1/2
Greek	1-3	Trigonometry	1/2
Latin	1-4		
Spanish	1-3		
History and Civics:		Sciences:	
History	1-4	Biology	1/2-1
Civics	1/2-1	Botany	1/2-1
Political Economy	1/2	Chemistry	1/2-1
Education (Including	1/2	General Science	1/2-1
Psychology)	1/2-1	Geology	1/2-1
Teaching	1	Physics	1/2-1
		Physical Geography	1/2-1
		Physiology and Hygiene	1/2-1
		Sociology	1/2
		Zoology	1/2-1

GROUP B

(Only four units may be offered in this group.)

**Agriculture	1/2-4	**Home Economics	1/2-4
Bookkeeping	1/2-1	Music	1/2-1
Commercial Law	1/2	Shop Work	1/2-2
Commercial Geography	1/2	Shorthand	1/2-1
Drawing—Freehand	1/2-2	Surveying	1/2
Drawing—Mechanical	1/2-2	Salesmanship	1/2

The minimum amount of credit allowed in any subject will be one-half unit.

* Not less than one unit in Foreign Language will be accepted.

** Not more than one unit may be offered for any one subject in Agriculture and Home Economics.

PHYSICAL EXAMINATION

Each student must undergo a physical examination by the college physician; if this examination is not passed successfully the student is not allowed to matriculate.

COURSES

The college offers courses designed to meet the needs of various classes of students:

- (1) A one year course consisting of thirty-two semester hours leading to the College Elementary Certificate.
- (2) A two year course consisting of sixty-four semester hours leading to the Standard Elementary Certificate.
- (3) A two year course preparing for entrance into Medical Colleges.
- (4) A four year college course preparing persons as teachers of high school subjects in the fields of English, Social Sciences, Mathematics, French, Home Economics, Agriculture, Natural Sciences, Public School Music and Physical Education.
- (5) A four year preprofessional college course.

DEGREES

The college offers courses leading to the following degrees:

Bachelor of Arts with majors in English, Education, History and Government, Sociology and Economics.

Bachelor of Science with a major in Natural Sciences, Agriculture, Home Economics and Physical Education.

In all cases the student is responsible for the meeting of requirements for graduation.

For any degree the student is required to gain a total of 128 semester hours and 128 quality points; that is, an average academic standing of one or "C."

In order to meet the requirements for the Bachelor of Arts degree, with appropriate majors, the student is required to follow Curriculum C on page 41; for the Bachelor of Science degree with a major in Natural Science he will follow curriculum D. on page 43; for the degree of Bachelor of Science in Home Economic, curriculum E. on page 44; for the degree of Bachelor of Science with a major in Agriculture, curriculum F. on page 45; and for the degree of Bachelor of Science with a Major in Physical Education, curriculum G. on page 45.

The final selection of majors and minors must be made not later than the first semester of the junior year of college studentship and may not be changed later than one semester before graduation.

Twenty-four semester hours in a department, exclusive of elementary courses constitute a major. It is subject to the approval of the head of his major department and the Registrar.

Eighteen semester hours in one department or nine in each of two related departments constitute a minor. Courses must be approved by the head of the major department and cannot include those open to Freshmen.

Students are advised to give careful thought and consideration to the problem of selecting major and minor subjects. These subjects should be chosen in accordance with the student's interests and the demand for service after graduation. It is necessary to remember that adequate preparation must be made in a subject in order to qualify one to teach the subject in the public schools. Nearly all teachers must teach two or more different subjects and for this reason it is suggested that students who are planning to teach should take two minors of 9 hours each, rather than one minor of 18 hours. All other electives must meet the approval of the head of the major department and the Registrar.

HONORS

An *Honor Roll* and an *Honorable Mention List* will be published by the office of the Registrar at the close of each semester. The names of students making an average of 2.5 grade points or more will be placed on the *Honor Roll*. Those averaging 2 grade points will be placed on the *Honorable Mention List*.

GRADUATION HONORS

Upon graduation from the Senior College year the following honors will be awarded:

Cum laude	256-293 points
Magna cum laude	294-331 points
Summa cum laude	332-384 points

DEPARTMENTAL HONORS

The Degree of A. B. or B. S. with Honors in the student's major subject will be conferred upon the student who in addition to having completed the requirements for the degree, shall have (1) attained high standing in his major subject; (2) passed with distinction a thorough, comprehensive examination in his major subject; (3) been recommended for the said degree by the faculty of the department in which his major work was done.

MAXIMUM AND MINIMUM CREDITS ALLOWED

The student is required to carry each semester a load amounting to at least 12 semester hours. He may carry without special permission 16 credits exclusive of Physical Education. To be eligible to carry extra work the student must have a standing of at least 2 for the preceding semester; freshmen will not be allowed to carry extra work during the first semester.

RESIDENCE REQUIREMENTS

To obtain the Bachelor's degree, the student must have registered in the college during his senior year and have gained at least 32 semester hours in the college. Three (6 weeks) summer terms of residence are considered equivalent to one semester. At least 12 credits of a major must be gained in this college.

CREDITS BY EXTENSION

Students may apply toward the Bachelor's degree a maximum of 60 credits by extension, either by correspondence or otherwise. However, not more than 12 credits may be gained during one calendar year, unless the student has been devoting full time to study. Students are limited to 12 credits by extension during the senior year. Not more than 6 of the last 12 credits required for graduation may be taken by extension; not more than one-half of the credits required for the major may be gained by extension.

DEFINITION OF A SEMESTER HOUR

A semester hour represents one hour of recitation or a lecture or two hours of laboratory a week for one semester; drawing, shop work, physical education, and other courses requiring no outside work are reckoned at 3 hours for one semester hour.

GRADING SYSTEM

A. Results of work will be recorded in the Registrar's office as follows:

- A—Excellent, valued at 3 points for each semester hour.
- B—Good, valued at 2 points for each semester hour.
- C—Average, valued at 1 point for each semester hour.
- D—Pass, carries no points but gives credit for graduation, if with such credits the student's standing is one or more.
- F—Failure, valued at no points.
- I—Incomplete.
- W—Withdrawal.

B. Students who are deficient in their scholastic work will be required to curtail or completely abandon their extra curricula activities.

C. FAILURES:

The cases of all students failing in fifty per cent or more of their work will be investigated by the President, Registrar, or both, and the cause of the failure be ascertained. In cases where students have failed because of lack of mental ability the remedy shall be unloading, changing course of study, or dismissal. In cases where the cause is lack of application on the part of the student, the student shall be brought before the Executive Council for dismissal. In every case, in determining the cause of failure, there shall be consulted the student's teacher, the student, and the supervisor of the living quarters.

D. CHANGING COURSES:

All changes of registration (either by adding or dropping a course, or changing hours and divisions) must be made through the Registrar's office. Students are expected to follow the program as outlined on their registration cards. Any student who takes a course irregularly will not receive credit for it. No change will be made after the third day succeeding the last day of regular registration.

E. REGULAR EXAMINATION:

Regular examinations will be held in all courses at the end of each semester according to the Calendar on page 3.

The school year is divided into two semesters of 18 weeks each. Delinquent examinations are held at the beginning, with the Entrance Examination (see page 3), and at least two weeks after the first semester's examination. Failure to take delinquent examination on appointed day will mean that the student receives a failure in the course.

PRE-MEDICAL COURSES

A two year course preparing for the study of medicine is offered which complies with the requirements of the American Medical Association for entrance into all Class A medical schools except those requiring a degree for entrance. The four year college course, with a major in Natural Science meets the requirements for entrance into all medical schools and lays a scientific foundation upon which a substantial superstructure may be erected. Students are urged to take the four year course.

COMMENCEMENT

All students who are candidates for a degree are required to participate in the commencement exercises. Commencement exercises will be held at the close of the second semester and the second summer term. Participation of students in college commencement exercises is restricted to those who have satisfied the requirements for a degree at the time of commencement. Students who satisfy these requirements at times other than the second semester will receive their certificates or degrees immediately following the completion of the work and will be regarded as of the graduation class immediately succeeding a completion of the work.

STANDING OF THE COLLEGE

The Kentucky State Industrial College is recognized as a Grade A Senior College by the Committee on Accredited Relations of the University of Kentucky and is approved as a four year Standard College, Class B by the Association of Colleges and Secondary Schools of the Southern States.

CERTIFICATION OF TEACHERS

License to teach in the colored schools of the State will be issued by the State Department of Education for credits earned at this institution.

1. *To Avoid Delays and Unnecessary Correspondence, in Securing a Certificate Please Follow these Directions.*
2. *On Blanks Which Are Furnished by the State Department of Education*, or registrar of the college please give complete information requested. Leave no spaces blank. Married women should give maiden name also, when credits or certificates were earned before marriage. Be sure to make application for reissuance of any certificate before date of expiration.
3. *Do Not Send Fee Until Notified that Certificate Can be Issued.* If you send it before notified, it will necessitate your sending 20c registry fee should it have to be returned.
4. If report is not received from application within a reasonable time, the applicant should notify the Department of Education. Every precaution is used to facilitate matters relative to certificates.
5. *Important.* When applying for renewal of certificate, or reissuance as different type of certificate, *be sure to enclose old certificate.*
6. *Do Not Send Your Transcripts.* Allow us to get these, since credits for our files must come direct from the institution where earned. If fee is charged by the institution for sending credits, it will be necessary for applicant to pay same.

REGULATIONS

7. In passing upon the issuance of certificates to students of colleges within or without the State, the Director of Certification shall apply the same course requirements to such applicants that students of the State Teachers College are required to have for similar certificates. (See Sec. 4535c-1, Kentucky Statutes.)
8. Official transcript of credits for issuance or reissuance of certificates shall be certified by proper officers in charge of the records at the time application is made, with recommendation that, as far as the records of the institution are concerned, the certificate be granted.
9. *In Meeting Requirements* for the issuance of any certificate, such credits in Education will be accepted as are listed in the catalog of the institution as Education and are given for this purpose under regular professors. The term, "Education," denotes work done in a recognized institution and which is given by the institution with the idea of professional preparation for teaching, such as School Administration, Supervision, Principles of Education, Educational Psychology, Pedagogy, Special or General Methods, School Management, Introduction to Education, Technique of Teaching, Classroom Management, Tests and Measurements, Gen-

eral Psychology, (not exceeding 3 semester hours). (Logic, Ethics, Economics, Sociology and subjects of like nature are not "Education.")

10. *At Least 75% of Minimum Requirements* for certificates requiring 64 or more hours of college credits must have been done in residence, and at least 50% of the requirement for reissuance of any certificate, (except the Provisional Elementary on 8 units, all of which must be earned in residence), shall be residence work.
11. *High School Units* in excess of those evidencing completion of high school cannot be accepted. Standard high school credits are earned by attending and reciting in the classes according to daily schedule during a regular term of high school. Only standard colleges may offer correspondence or extension courses for high school credit.
12. *For Purposes of Certification*, credits will be accepted from colleges outside Kentucky, which are accredited or approved by the Association of Colleges and Secondary Schools of the Southern States, or by one of the other recognized regional associations, as approved by The American Council of Education, provided such credits otherwise meet certification requirements.
13. Applicants for admission to the curriculum leading to the College Elementary Certificate must present fifteen units of acceptable high school credits, three of which must be in English, one in Algebra, and one in Plane Geometry. The other ten units may be chosen from groups A and B as listed in the catalogs of the State University and the Teachers Colleges.
Only students holding certificates of graduation from accredited high schools will be admitted without examination. Students presenting certificates of graduation from non-accredited high schools will be required to validate by examination, credit in the five basic units, mentioned above, and in two other subjects representing one unit each, to be selected by the student.
14. All applicants for the College Elementary Certificate must have an average academic standing of 1, or C, this standing to be computed on the following basis:
 - A grades give three quality points for each semester hour completed;
 - B grades give two quality points for each semester hour;
 - C grades give one quality point;
 - D grades give credit, but not quality points.
15. All credits submitted in fulfillment of the professional requirements for the issuance of the College Elementary Certificate, or any renewal thereof, must be earned in courses taught by instructors holding at least the Master's Degree, with a major in Education from an accredited graduate school.
16. All observation and directed teaching required for either the issuance or renewal of the College Elementary Certificate shall be

- done under such conditions as to comply in every way with the standards of the American Association of Teachers Colleges.
17. All schools offering the curriculum leading to the College Elementary Certificate shall be regularly inspected by the State Superintendent of Public Instruction, or his representative, to determine whether such institutions are meeting the requirements and standards herein set forth.
 18. Sixty-seven semester hours complete the maximum credit that may be accepted from a standard junior college. This 67 semester hours shall include any work already completed in other institutions previous to the date of completion of work in the junior college.
 19. After having certificate of any given type upon credits submitted as required by law, another certificate of a different type shall not be issued upon the same credits without the completion of the amount of additional credit required for the reissuance of the different type of certificate sought.
 20. A standard junior or standard senior college is defined as an institution that belongs to the State Association of Colleges of Kentucky, or is fully accredited by the University of Kentucky. Colleges outside Kentucky are recognized as meeting requirements for certification in Kentucky, provided they are duly accredited or rated by the Association of Colleges and Secondary Schools of the Southern States, or one of the other nationally recognized regional associations as approved by The American Council of Education.
 21. In the issuance of high school certificates, at least 6 semester hours of the credits required in Education shall be in fields pertaining to the pedagogy of high school work, and not more than one-half of the required credits in Education may be earned by correspondence or extension.
 22. In accepting credits of a highly technical character, such as those certified from schools of medicine, pharmacy, engineering, dentistry, theology, law, and other schools of a like nature, no greater amount of such credits will be accepted than would be accepted by a standard liberal arts college, should the holder of such credits enter a liberal arts college for purpose of obtaining a degree therefrom.

CERTIFICATES ISSUED

23. *Local Elementary Certificates* issued upon examination—(average 80%; minimum 65%)—valid in county where examination is taken reissued in same county upon 2 standard high school units earned during the life of the certificate. This certificate cannot be renewed after date of expiration.
24. The law whereby certificates were issued on 8 high school units was repealed in 1930, but unexpired certificates of this class may be renewed on or before date of expiration on 2 additional units

earned in residence in the normal department of a state teacher-training institution. When holder of this certificate, issued upon basis of 8 high school units, completes high school requirements, the certificate cannot be further renewed. To secure further certification, it will be necessary for such persons to meet requirement for the college elementary certificate, based upon 32 semester hours as indicated below.

25. *Requirement for College Elementary Certificate Issued Upon 32 Semester Hours of Prescribed and Elective Work Under Law Which Becomes Effective September 1, 1932.*

The issuance of the College Elementary Certificate, based upon 32 semester hours of prescribed and elective work, earned in residence in a standard junior or standard senior college, requires the following courses:

	Semester Hours
Freshman English	6
Classroom Management	3
Teaching the Common School Branches	3
Teachers' Arithmetic	3
American History	3
Principles of Geography	3
Public School Art, or Public School Music	2
Health, or Agriculture, or Science	2-5
Elective	4-7

GENERAL DESCRIPTION OF COURSE CONTENT:

English Composition—(Freshman English, 6 semester hours). Content: Fundamental principles in oral and written English Composition that insure correct use and form in writing and speaking, sentence structure, grammatical functions, vocabulary building, paragraphing, mechanics of written composition, and methods of improving English usage in oral and written discourses are the main features required.

Classroom Management—(3 semester hours).

Purpose: To acquaint the student with the problems of school management; to see how to handle these problems with the minimum amount of energy and time; to help the student sense the relation of the school to the community and cultivate a constructive and harmonious contact between the two; to acquaint the student with a well-organized, well-managed school through directed observation in a demonstration school.

Topics: Organizing the school; the first day of school; the daily program; the gradation and classification of pupils; discipline; recess; sanitation and health; management of the library; attendance; records and reports; schoolroom equipment; classroom routine; schoolhouse keeping; management of extra-curricular activities.

Teaching the Common School Branches.—(3 semester hours).

Purpose: (a) to familiarize the student with the State Course of Study; (b) to give practice in organizing materials for class work; (c) to acquaint the student with modern methods of teaching through directed observation in a demonstration school.

Topics: Subjects as outlined in the State Course of Study with special emphasis on reading, language, spelling, and arithmetic; educational seat activities; measuring instruction by the use of examinations, standardized and new type tests.

Teachers' Arithmetic—(3 semester hours).

Purpose: The review of the essentials of arithmetic, development of skill, accuracy, and methods of teaching fundamentals of arithmetic to pupils in the elementary school.

U. S. History—(3 semester hours).

Purpose: The purpose is to familiarize the student with the general content of United States history, with view to organization of material for teaching the subject in the elementary school.

Geography—(3 semester hours).

Purpose: The purpose is to familiarize the student with principles of geography, his surrounding, and the relation of geography to man's physical and economic development. The use of materials and natural surroundings as aids to teaching geography, and the relation of the student's local conditions to the county, state, national and world geography should be a part of this introductory course.

Music or Art—(2 semester hours).

Purpose: This is a course in public school music, or public school art; for public school teachers, the one or the other, as the institution offering the course may elect.

26. *Health, or Agriculture, or Science* course required for the certificate, are left to student's selection under direction of the institution where work is taken.
27. *Electives:* From four to seven semester hours of general electives are left optional with the student.
28. *Standard Elementary Certificates* issued upon minimum of 64 semester hours of standard college credits, including at least 12 semester hours in *education*. The 32-semester-hour requirement for the *provisional elementary certificate* automatically becomes part of requirement for this, together with at least 3 semester hours in standard practice teaching. Reissued for life when holder has taught three years on the certificate. If holder fails to teach three years on the certificate before expiration, it may be reissued upon 16 semester hours of college work earned after issuance.
29. *Provisional High School Certificate* issued on minimum of 64 semester hours of standard college work, including at least 12 semester hours in *education*. Reissued on 32 semester hours of college work earned after issuance. The provisional high school certificate

issued to senior college graduates will be reissued without additional semester hours earned after issuance, provided the holder has taught three years on the certificate. If the holder of such certificate fails to teach three years on the certificate before date of expiration, such person may submit additional standard college credits in lieu of the teaching experience at the rate of 6 semester hours for each of the three years that the holder failed to teach on the certificate.

30. *Standard High School Certificate* issued to graduates of standard senior colleges, including at least 12 semester hours in *education*, with practice teaching or satisfactory evidence of two years' teaching in high school; reissued on three years' teaching upon the certificate; may be extended for life upon minimum of 24 semester hours in *education*, and three years' experience teaching on the certificate. If holder of this certificate does not meet renewal requirements by failure to teach three years on the certificate, additional college credits may be submitted in lieu thereof as in reissue of Provisional High School Certificate issued to college graduates.
31. *Superintendent's Certificate* issued upon minimum of graduation from standard four-year college, including required semester hours in *education*, 6 of which must be in *administration and supervision* and, in addition to scholastic credits, four years' experience in the public schools or colleges of this Commonwealth.
32. *Special Certificates* (Art, Music, Commercial, Physical Education, etc.), issued upon minimum of 64 semester hours of standard college work, including 12 semester hours in *Education*, and 12 semester hours in the special line for which certificate is sought. Renewed upon 32 additional semester hours earned after issuance.
33. *Mutilations, Erasures, Changing or Attempting to Change Names, Figures, Letters or Dates Upon Certificates* issued to applicants, are grave offenses against law and shall constitute cause for revoking such certificates and rendering the holders thereof ineligible to hold certificates. Superintendents are requested to notice closely for such signs of mutilations, and to take up any certificates that appear to have been tampered with and report and send same to the Department of Education for inspection.
34. *False Statements of Applicants* relative to age, training, certificates held, teaching experience or other matters necessary to decisions in issuing certificates shall be cause for withholding certificates from such applicants or revoking certificates already issued to them.

CURRICULUM A

FOR THE PREPARATION OF ELEMENTARY SCHOOL TEACHERS

Normal Schools and teachers colleges supported at public expense are under obligation to prepare teachers for schools enrolling the children of farmers as well as for other types of public schools. Assuming this responsibility, the college offers the following two year course designed specifically for high school graduates preparing to teach in one-teacher rural schools, and the elementary grades of consolidated, or city schools.

FIRST YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet.	3	Eng. 102—Comp. and Rhet.	3
Edu. 101—Class. Mgt.	3	Edu. 102—Tch. the Com. Sch.	3
Mus. 101—Public School	3	Math. 103—Teachers Arith.	3
Hist. 101—United States	3	Soc. Sci. 102—Geography	3
Sci. 101—Inorg. Chem.	4	Sci. 102—Inorg. Chem.	4
Sci. 103—Biology	4	Sci. 104—Biology	4
P. E. 101—Rec. Act.	½	P. E. 102—Rec. Act.	½
	16½		16½

Completion of this course with an average academic standing of one or "C" entitles the applicant to the *College Elementary Certificate*.

SECOND YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit.	3	Eng. 202—Ch. Lit.	3
Soc. Sci. 201—Prin. of Soc.	3	Soc. Sci. 202—Prin. of Soc.	3
Edu. 203—Ed. Psych.	3	Art 202—Pub. Sch.	2
Hist. 201—The Americas	3	Hist. 202—Am. Cit.	3
Elective	4	P. E. 104—Fer. Hygiene	3
P. E. 201—Rec. Act.	½	Elective	2
	16½	P. E. 202—Rec. Act.	½
			16½

A minimum of 3 hours in practice teaching must be earned during either semester. Completion of this course entitles the applicant to the *Standard Elementary Certificate*.

CURRICULUM B

Preparation for entrance into Class A Medical Schools except those requiring a degree for entrance.

FIRST YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet.	3	Eng. 102—Comp. and Rhet.	3
Sci. 101—Inorg. Chem.	4	Sci. 102—Inorg. Chem.	4
Lang. 101—Ele. French	3	Lang. 102—Ele. French	3
Math. 101—College Algebra	3	Math. 102—Trig.	3
Hist. 103—Intro. to Mod. Eu.	3	Hist. 104—Intro. to Mod. Eu.	3
P. E. 101—Rec. Act.	½	P. E. 102—Rec. Act.	½
	16½		16½

SECOND YEAR

First Semester	Hours	Second Semester	Hours
Lang. 201—Intermed. French.	3	Lang. 202—Intermed. French.	3
Sci. 201—General Physics	5	Sci. 202—General Physics	5
Sci. 305—Physiology	3	Sci. 306—Comp. Anatomy	3
Sci. 103—Biology	4	Sci. 302—Organic Chem.	4
P. E. 201—Rec. Act.	½	P. E. 202—Rec. Act.	½
	15½		15½

CURRICULUM C

This curriculum leads to the Bachelor of Arts degree with majors in English, Education, Sociology and Economics and History and Government. Through judicious selection one may qualify himself as a teacher in two or more fields; as a social or civic leader in his community, or to pursue further professional courses. The first two years are required of all groups.

LOWER DIVISION

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet.	3	Eng. 102—Comp. and Rhet.	3
Lang. 101—Ele. French	3	Lang. 102—Ele. French	3
Hist. 103—Intro. to Mod. Eu.	3	Hist. 104—Intro. to Mod. Eu.	3
Edu. 103—Psy. of Study	3	Edu. 104—Intro. to Edu.	3
Sci. 101—Inorg. Chem.	4	Sci. 102—Inorg. Chem.	4
Sci. 103—Biology	4	Sci. 104—Biology	4
P. E. 101—Rec. Act.	½	P. E. 102—Rec. Act.	½
	16½		16½

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit.	3	Eng. 202—Eng. Lit.	3
Lang. 201—Intermed. French.	3	Lang. 202—Intermed. French.	3
Hist. 201—The Americas	3	Hist. 202—The Americas	3
Edu. 203—Educational Psy.	3	Edu. 204—Hist. of Ed. in U. S.	3
Soc. Sci. 201—Prin. of Soc.	3	Soc. Sci. 202—Prin. of Soc.	3
P. E. 201—Rec. Act.	½	P. E. 202—Rec. Act.	½
	15½		15½

At this point the student must select the field of his major and minor before beginning the junior year of the upper division. A minimum of 24 semester hours in a department, exclusive of elementary courses, constitutes a major. A minimum of 18 semester hours constitutes a minor or 9 hours in two related fields; both major and minor selections must have the approval of the head of the major department and the Registrar.

UPPER DIVISION

REQUIRED CURRICULUM FOR MAJOR IN ENGLISH

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Eng. 301—Public Speaking.	3	Eng. 302—Argu. and Debate.	3
Eng. 303—Eng. Romanticism.	3	Eng. 304—Victorian Poets	3
Electives	10	Electives	10
	16		16

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Eng. 401—Am. Lit.	3	Eng. 402—Am. Lit.	3
Eng. 403—Shakespearean Comedy	3	Eng. 404—Shakespeare Trag.	3
Electives	10	Electives	10
	16		16

LIST OF SUGGESTED ELECTIVES FOR THE JUNIOR AND SENIOR YEARS

First Semester	Hours	Second Semester	Hours
Eng. 405—Dramatic Prod.	3	Eng. 406—The Novel	3
Mus. 201—Hist. and Appre. of Mus.	3	Mus. 202—Hist. and Appre. of Mus.	3

UPPER DIVISION

REQUIRED CURRICULUM FOR MAJOR IN EDUCATION

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Edu. 301—Child Psy.	3	Edu. 302—Voc. Edu.	3
Edu. 303—Prin. of Ed.	3	Edu. 304—Extra-Cur. Act.	3
Electives	10	Electives	10
	16		16

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Edu. 401—Adm. of the H. S. in Ky.	3	Edu. 402—Tests and Measure.	3
Edu. 403—Tech. of Teach. H. S. Subjects	3	Edu. 404—Dir. Teach. in H. S.	3
Electives	10	Electives	10
	16		16

LIST OF SUGGESTED ELECTIVES FOR JUNIOR AND SENIOR YEARS

First Semester	Hours	Second Semester	Hours
Edu. 405—Edu. Statistics	3	Edu. 406—Ethics of the Teach. Profession	3
Mus. 201—Hist and Appre. of Mus.	3	Mus. 202—Hist. and Appre. of Mus.	3

UPPER DIVISION

REQUIRED CURRICULUM FOR MAJOR IN SOCIOLOGY AND ECONOMICS

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Soc. Sci. 301—Prin. of Ec.	3	Soc. Sci. 302—Prin. of Ec.	3
Soc. Sci. 303—Anthropology	3	Soc. Sci. 304—Negro in Am.	3
Electives	10	Electives	10
	16		16

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Soc. Sci. 401—Soc. Psy.	3	Soc. Sci. 402—The Family	3
Soc. Sci. 403—Soc. Pathology	3	Soc. Sci. 404—Criminology	3
Electives	10	Soc. Sci. 406—Com. Wel. Work	3
	16	Electives	7
			16

LIST OF SUGGESTED ELECTIVES FOR JUNIOR AND SENIOR YEARS

First Semester	Hours	Second Semester	Hours
Soc. Sci. 203—Rural Soc.	3	Soc. Sci. 406—Com. Wel. Work	3
Mus. 201—Hist. and Appre. of Mus.	3	Mus. 202—Hist. and Appre. of Mus.	3

UPPER DIVISION

REQUIRED CURRICULUM FOR MAJOR IN HISTORY AND GOVERNMENT

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Hist. 301—Prob. in Citizenship	3	Hist. 302—American Hist.	3
Hist. 303—American Gov.	3	Hist. 304—American Gov.	3
Electives	10	Electives	10
	16		16

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Hist. 401—Eng. Constit. Hist.	3	Hist. 402—Eng. Const. Hist.	3
Electives	13	Electives	13
	16		16

SUGGESTED LIST OF ELECTIVES FOR JUNIOR AND SENIOR YEARS

First Semester	Hours	Second Semester	Hours
Hist. 403—Political Parties	3	Hist. 404—Hist. of Kentucky	3
Mus. 201—Hist. and Appre. of Mus.	3	Mus. 202—Hist. and Appre. of Mus.	3

CURRICULUM D

This curriculum leads to the Bachelor of Science degree with a major in the Natural Sciences. In the first two years the student is expected to lay a broad foundation for later specialization. At the completion of the curriculum one is qualified to teach or work in the field of Science or pursue further scientific professional courses.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet.	3	Eng. 102—Comp. and Rhet.	3
Lang. 101—Ele. French	3	Lang. 102—Ele. French	3
Math. 101—College Algebra	3	Math. 102—Trig.	3
Sci. 101—Inorganic Chem.	4	Sci. 102—Inorganic Chem.	4
Hist. 103—Intro. to Mod. Eu.	3	Hist. 104—Intro. to Mod. Eu.	3
P. E. 101—Rec. Act.	$\frac{1}{2}$	P. E. 102—Rec. Act.	$\frac{1}{2}$
	16 $\frac{1}{2}$		16 $\frac{1}{2}$

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit.	3	Eng. 202—Eng. Lit.	3
Sci. 201—General Physics	5	Sci. 202—General Physics	5
Sci. 103—Biology	4	Sci. 104—Biology	4
Lang. 201—Intermed. French	3	Lang. 202—Intermed. French	3
P. E. 201—Rec. Activ.	$\frac{1}{2}$	P. E. 202—Rec. Act.	$\frac{1}{2}$
	15 $\frac{1}{2}$		15 $\frac{1}{2}$

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Sci. 301—Qual. Analy.	4	Sci. 302—Organic Chem.	4
Sci. 303—Bacteriology	3	Sci. 304—Genetics	3
Sci. 305—Physiology	3	Sci. 306—Comp. Anatomy	3
Soc. Sci. 301—Prin. of Ec.	3	Soc. Sci. 302—Prin. of Ec.	3
Edu. 301—Child Psy.	3	Edu. 304—Extra-Cur. Act.	3
	16		16

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Sci. 401—Entomology	3	Sci. 402—Plant and Animal Diseases	3
Edu. 403—Tech. of Teach. H. S. Subjects.	3	Edu. 402—Tests and Measure.	3
Electives	10	Edu. 404—Dir. Teach. in H. S.	3
	16	Electives	7
			16

CURRICULUM E

This curriculum leads to the Bachelor of Science degree with a major in Home Economics. Persons completing this curriculum will be qualified to teach Home Economics in the public schools of the state and to hold other positions requiring like preparation.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet.	3	Eng. 102—Comp. and Rhet.	3
Sci. 101—Inorg. Chem.	4	Sci. 102—Inorg. Chem.	4
Hist. 103—Intro. to Mod. Eu.	3	Hist. 104—Intro. to Mod. Eu.	3
Edu. 103—Psy. of Study	3	Edu. 104—Intro. to Edu.	3
H. Ec. 101—Art and Design.	3	H. Ec. 102—Text. and Laund.	3
P. E. 101—Rec. Act.	$\frac{1}{2}$	P. E. 102—Rec. Act.	$\frac{1}{2}$
	16 $\frac{1}{2}$		16 $\frac{1}{2}$

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit.	3	Eng. 202—Eng. Lit.	3
Soc. Sci. 203—Rural Soc.	3	Sci. 302—Organic Chem.	4
Edu. 203—Edu. Psy.	3	Edu. 204—Hist. of Ed. in U. S.	3
H. Ec. 201—Foods	3	H. Ec. 202—Foods	3
H. Ec. 203—Clothing	3	H. Ec. 204—Clothing	3
P. E. 201—Rec. Act.	$\frac{1}{2}$	P. E. 202—Rec. Act.	$\frac{1}{2}$
	15 $\frac{1}{2}$		16 $\frac{1}{2}$

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Sci. 303—Bacteriology	3	Agri. 302—Poultry Husb.	4
Soc. Sci. 301—Prin. of Ec.	3	Soc. Sci. 302—Prin. of Ec.	3
H. Ec. 301—Nutrition	3	Edu. 302—Voc. Edu.	3
H. Ec. 303—Applied Art	3	H. Ec. 302—Nutrition	3
H. Ec. 305—Home Nursing	2	H. Ec. 304—Clothing	3
H. Ec. 307—Home Planning	3		
	17		16

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Edu. 407—H. Ec. Meth.	3	Edu. 402—Dir. Teach. in H. Ec.	3
H. Ec. 401—Home Mgt.	2	H. Ec. 402—Home Mgt.	3
H. Ec. 403—Child Care	3	Soc. Sci. 304—Nero in Am.	3
Electives	8	Agri. 304—Veg. Growing	3
	16	Electives	4
			16

CURRICULUM F

This curriculum leads to the Bachelor of Science degree with a major in Agriculture. Persons completing this curriculum will be qualified to teach agriculture in the public schools of the state and to hold other positions requiring like preparation, such as extension workers, farm managers, supervisors, etc.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Eng. 101—Comp. and Rhet.	3	Eng. 102—Comp. and Rhet.	3
Sci. 101—Inorg. Chem.	4	Sci. 102—Inorg. Chem.	4
Sci. 103—Biology	4	Sci. 104—Biology	4
Agri. 101—Farm Animals	5	Agri. 102—Feeds and Feedings	5
P. E. 101—Rec. Act.	$\frac{1}{2}$	P. E. 102—Rec. Act.	$\frac{1}{2}$
	16 $\frac{1}{2}$		16 $\frac{1}{2}$

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Eng. 201—Eng. Lit.	3	Eng. 202—Eng. Lit.	3
Soc. Sci. 301—Prin. of Ec.	3	Soc. Sci. 302—Prin. of Ec.	3
Soc. Sci. 203—Rural Soc.	3	Sci. 302—Organic Chem.	4
Edu. 203—Edu. Psy.	3	Edu. 204—Hist. of Edu. in U. S.	3
Agri. 201—Field & Forage Crops	4	Agri. 202—Soil Mgt.	3
P. E. 201—Rec. Act.	$\frac{1}{2}$	P. E. 202—Rec. Act.	$\frac{1}{2}$
	16 $\frac{1}{2}$		16 $\frac{1}{2}$

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
Agri. 303—American Gov.	3	Soc. Sci. 304—Negro in Am.	3
Edu. 303—Prin. of Edu.	3	Edu. 302—Voc. Edu.	3
Sci. 303—Bacteriology	3	Sci. 304—Genetics	3
Agri. 301—Dairy Mfg.	4	Agri. 302—Poultry Husb.	4
Agri. 303—Fruit Growing	3	Agri. 304—Veg. Growing	3
	16		16

SENIOR YEAR

First Semester	Hours	Second Semester	Hours
Agri. 401—Farm Shop and Ter.	4	Agri. 402—Farm Shop and Ter.	4
Agri. 403—Farm Meats	3	Agri. 404—Incub. and Brood.	3
Agri. 405—Farm Mgt.	3	Agri. 406—Market. Agri. Pro.	3
Sci. 401—Entomology	3	Sci. 402—Plant and Ani. Dis.	3
Edu. 409—Agri. Methods	3	Edu. 410—Dir. Teach. in Agri.	3
	16		16

CURRICULUM G

This curriculum leads to the Bachelor of Science Degree with a major in Physical and Health Education.

Persons completing this curriculum will be qualified to teach Health and Physical Education in the public schools of the state and to hold other positions requiring like preparation—i. e., play grounds, community recreation.

This curriculum is so arranged that the student in addition to the major credits in his special field is enabled to earn sufficient credits for any second and third teaching minor he might select. It is sug-

gested that these minors be chosen from some division of the fields of Natural and Social Sciences.

Electives must be approved by the Departmental Head and Registrar.

FRESHMAN YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Eng. 101—Comp. and Rhet.	3	Eng. 102—Comp. and Rhet.	3
Edu. 103—Psy. of Study.	3	Edu. 104—Intro. to Edu.	3
Sci. 103—Biology.	4	Sci. 104—Biology.	4
Hist. 103—Intro. to Mod. Eu. 3		Hist. 104—Intro. to Mod. Eu. 3	
P. E. 103—Theory and Pract. of Organized Play 3		P. E. 104—Personal Hygiene. 3	
P. E. 101—Rec. Act.	$\frac{1}{2}$	P. E. 102—Rec. Act.	$\frac{1}{2}$
	<hr/> 16½		<hr/> 16½

SOPHOMORE YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Eng. 201—Eng. Lit.	3	Eng. 202—Eng. Lit.	3
Soc. Sci. 201—Prin. of Soc.	3	Soc. Sci. 202—Prin. of Soc.	3
Edu. 203—Edu. Psy.	3	Edu. 204—Hist. of Edu. in U. S. 3	
Sci. 101—Inorg. Chem.	4	Sci. 102—Inorg. Chem.	4
P. E. 203—Materials and Meth. for Ele. Schools. 3		P. E. 204—Materials and Meth. for H. S.	3
P. E. 201—Rec. Act.	$\frac{1}{2}$	P. E. 202—Rec. Act.	$\frac{1}{2}$
	<hr/> 16½		<hr/> 16½

JUNIOR YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Sci. 305—Physiology.	3	Sci. 306—Comp. Anatomy.	3
Soc. Sci. 303—Anthropology.	3	Soc. Sci. 304—Negro in Am.	3
Sci. 303—Bacteriology.	3	Edu. 304—Extra-Cur. Act.	3
P. E. 301—Physical Diagnosis. 3		P. E. 302—Theory and Pract. of Major Sports. 3	
P. E. 303—Theory and Pract. of Correctives.	3	P. E. 304—Anatomy and Kinesiology.	3
	<hr/> 15		<hr/> 15

SENIOR YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
P. E. 401—Prin. of Phy. Edu. 3		P. E. 402—Health Edu.	3
P. E. 403—Coaching and Officiating of Athletics 3		Edu. 408—Pract. Teach. in P. E.	3
P. E. 405—Community Recreation 3		P. E. 404—Organ. and Adm.	3
Electives.	7	P. E. 406—First Aid and Massage.	3
	<hr/> 16	Electives.	4
			<hr/> 16

Description of Courses

COURSES OF INSTRUCTION, 1932-33

The following numbering system is used:

Freshman Courses	100-199
Sophomore Courses	200-299
Junior Courses	300-399
Senior Courses	400-499

Courses with odd numbers are offered during the first semester; those with even numbers, during the second semester.

The College reserves the right to refuse to open or to close courses the registration for which does not warrant opening or continuing.

Seniors and Juniors who take Freshman or Sophomore courses will receive reduced credit, except in Science courses.

DEPARTMENT OF AGRICULTURE

Mr. Wood

Mr. Norris

Mr. Mark

AGRICULTURE

The course in Agricultural Education consists of a four-year college course leading to a B. S. degree.

The Agricultural Education curriculum provides an opportunity for interested young men who have completed a standard high school course or its equivalent to pursue advanced courses, of a scientific, technical and professional nature in agriculture, so as to enable them to hold such positions of trust, responsibility and service as teachers of agriculture, school principals, extension workers or conductors of large agricultural enterprises. Aside from subjects of a technical nature in agriculture the course embraces humanistic studies in rural life and rural life problems, rural life movements and professional subjects, relating to the processes of teaching.

Requirements for graduation—128 semester hours.

Students must have a thorough practical knowledge of farm activities and rural life conditions before receiving his degree. Students entering upon the college course in agriculture, who have not had farm experience, must receive such experience while pursuing their college work.

AGRICULTURE 101. *Types and Market Classes of Farm Animals.* A study of types and classes of market animals with special reference to the breeds adapted to the state of Kentucky. 3 rec., 1 two hour lab. per week. Credit 5 hours.

AGRICULTURE 102. *Feeds and Feeding.* A study of the general principles of nutrition as applied to farm animals; composition of feed stuffs, comparisons and use of feeding standards; calculating rations, methods of feeding for economic production. 4 rec. per week. Credit 5 hours.

AGRICULTURE 201. *Field and Forage Crops.* This course consists of a careful study of the important principles, factors, and operations affecting the production and uses of various field and forage crops of the United States, with special emphasis upon those of local importance. 2 rec., 2 two hour lab. per week. Credit 4 hours.

AGRICULTURE 202. *Soil Management.* A study of the geologic origin of soil types, the physical texture of soils, and the principles of soil conservation; soil fertility, soil organisms, use of commercial fertilizers, farm manures and lime in perfecting a system of permanent agriculture. 2 rec., 1 two hour lab. Credit 3 hours.

AGRICULTURE 301. *Dairy Manufacturing.* Composition, care, handling and testing of milk; the making of butter, soft cheese and ice cream. 2 rec., 2 two hour lab. per week. Credit 4 hours.

AGRICULTURE 302. *Productive Poultry Husbandry*. Stress is laid, in this course, on the study of types and breeds of poultry—their origin, development, characteristics, and use; the management of incubator brooders and poultry plants, and the marketing of poultry products. 2 rec., 2 lab. per week. Credit 4 hours.

AGRICULTURE 303. *Fruit Growing*. A general course covering the more important practices involved in the propagation, production and harvesting of both tree and bush fruits. 2 rec., 1 two hour lab. per week. Credit 3 hours.

AGRICULTURE 304. *Vegetable Growing*. A study of the art and science of growing vegetables, sowing and planting, cultural methods, cropping systems, harvesting and marketing. The construction and management of hotbeds, coldframes and greenhouses. 2 rec., 1 lab. per week. Credit 3 hours.

AGRICULTURE 401-02. *Farm Shop and Terracing*. This course is designed to give training in repairs and simple construction work on the farm, including skills in woodwork, iron work, tin work, cement, leather, and the care of tools. Also, the planning and laying out of land drainage systems, working with surveying instruments and the making of farm maps. Plans and plan reading, water supply, waste disposal, heating, lighting, and power equipment. 2 rec., 2 two hour lab. per week. Credit 8 hours.

AGRICULTURE 403. *Farm Meats*. Killing, dressing, curing of farm animals. 2 rec., 2 two hour lab. per week. Credit 3 hours.

AGRICULTURE 404. *Incubating and Brooding*. Advanced practical work in the operation of incubators on a commercial basis. Classes as arranged. 3 rec. per week. Credit 3 hours.

AGRICULTURE 405. *Farm Management*. A study of the principles involved in the choice of a farm, comparative merits of extensive and intensive farming, farm records and accounting, analysis of the farm business. Farm labor problems. Size of farm and amount of capital in relation to profits. 3 rec. per week. Credit 3 hours.

AGRICULTURE 406. *Marketing Agricultural Products*. This course covers the fundamentals of the science of marketing as it applies to farm products, commodities, markets, trade channels, distribution forces, price making, machinery for both raw and manufactured products. 3 rec. per week. Credit 3 hours.

THE DEPARTMENT OF ENGLISH

Mrs. Bond

Mr. Richards

Mrs. Jewell

ENGLISH

The general purposes in the English department are as follows:

- (1) To train the student to speak and write correctly.
- (2) To acquaint the student with the best literature.
- (3) To teach him the lasting values in literature.

agriculture, newspaper advertisement, public opinion, race, insurance, and taxation. 3 rec. per week. Credit 3 hours.

HISTORY 302. *African History*. A survey of the part played by Negro peoples in the origin of higher human cultures and civilization of the ancient world from the beginning of the Old Stone Age until the end of the XVIII Dynasty in Egypt. It is based in the main upon authenticated archaeological discoveries and documentary evidence bearing upon the determining influence of Negro peoples on the beginnings and development of the pre-dynastic cultures and early dynastic civilizations of the Nile Valley, and the Egyptian Sudan, and their influence upon the prehistoric and early historic cultures of Europe and Western Asia, including Southern Arabia and Southern India. 3 rec. per week. Credit 3 hours.

HISTORY 303-304. *American Government*. A survey of the federal, municipal and state governments in the United States. 3 rec. per week. Credit 6 hours.

HISTORY 401. *English Constitutional History*. A survey of Anglo-Saxon institutions as they had developed at the Norman Conquest. More intensive study of the formative period of English Constitutional growth from the Conquest to 1485. 3 rec. per week. Credit 3 hours.

HISTORY 402. *English Constitutional History*. The Tudors and the Constitution. The 17th century struggle between the Stuarts and Parliament. The rise of the Cabinet and democracy. 3 rec. per week. Credit 3 hours.

HISTORY 403. *Political Parties*. A general survey of the functions of American political parties in the operation of our government. 3 rec. per week. Credit 3 hours.

HISTORY 404. *History of Kentucky*. A general survey of the chief periods of Kentucky's growth and development from 1750 to the present. 3 rec. per week. Credit 3 hours.

DEPARTMENT OF HOME ECONOMICS

Miss Sullivan

HOME ECONOMICS

The Department of Home Economics aims to train women who wish to become teachers of Home Economics in the grades and in high schools, dressmakers, milliners and homemakers. Students entering this school will be better prepared to do the work if they have had two years of high school training in Home Economics.

Every girl is required to have three white Hoover aprons, three white strip caps and simple low heeled shoes for her work in the foods classes.

Every girl is required to purchase her own sewing materials which will cost about four dollars for the first year. It is recommended that students bring with them a sewing bag, basket or box containing needles, thimble, scissors, pins, tape measure and foot rule.

To be graduated from the four year course in Home Economics, a student must successfully earn 128 semester hours.

HOME ECONOMICS 101. *Art and Design*. This course consists of the principles of art, as applied, the creation of designs, to the individual and the home decoration. 3 rec. per week. Credit 3 hours.

HOME ECONOMICS 102. *Textiles and Laundering*. The study of the selection and care of textiles used in the home. The use of simple home tests for identifying quality of fabrics is stressed. 3 rec. periods per week. Credit 3 hours.

HOME ECONOMICS 201. *Foods*. In this course the principles of meal planning, selection, preparation and table service are emphasized from the standpoint of marketing and food principles. Some consideration is given to the principles of food preservation. 3 lab. per week. Credit 3 hours.

HOME ECONOMICS 202. *Foods*. This course is a continuation of Home Economics 201.

HOME ECONOMICS 203. *Clothing Fundamentals*. This course consists of the selection, construction and care of clothing for the girl with special emphasis on the economics of clothing. Prerequisite: 3 hours in Art.

HOME ECONOMICS 204. *Clothing-Dressmaking*. This course deals with the clothing problems of the family including the selection and construction of children's garments, layette and renovation problems. 2 lec. and 2 lab. periods per week.

HOME ECONOMICS 301. *Nutrition*. The course aims to teach the principles of nutrition, body requirements and body processes.

HOME ECONOMICS 302. *Nutrition*. This course is a study of recent trends in American dietary habits and diets for special diseases.

HOME ECONOMICS 303. *Applied Art*. The application of the art principles to costume design and home furnishing. Prerequisite: Art and Design 101.

HOME ECONOMICS 304. *Clothing*. This course deals with the selection, construction and economics of advanced clothing problems.

HOME ECONOMICS 305. *Health of Family and Home Nursing*. This course emphasizes the importance of positive health with a study of the ways of obtaining and keeping it; ways of caring for the sick in the home and the alteration of household routines under these circumstances. Credit 2 hours.

HOME ECONOMICS 307. *House Planning*. A study of the standard for the planning of the home with special emphasis on the interior, including treatment of ceiling, walls and floors. The selection and arrangement of furniture and accessories from an economic and artistic standpoint form an integral part of the course. 3 lab. periods per week. Credit 3 hours. Prerequisites: Art 101 and 303.

HOME ECONOMICS 401. *Home Management*. This course consists of the budgeting and expenditure of time, money and labor. The use

and care of equipment are considered. (Open to any senior student of any department.) 2 two hour periods per week. Credit 2 hours.

HOME ECONOMICS 402. *Home Management Residence*. Students live in practice cottage. Budget and carrying out regular household routine under supervision.

HOME ECONOMICS 403. *Child Care*. A study of child psychology and its adaptation to methods of parental care. 3 rec. per week. Credit 3 hours.

THE DEPARTMENT OF MODERN LANGUAGE

Mr. Richards

FRENCH

The department of French offers courses in the French Language and literature, and a course for teachers of French.

Elementary courses in French offer an opportunity to students to begin the study of French or to continue the work taken in high school.

FRENCH 101. *The purpose of this course is to introduce the elements of French*. Topics stressed: Careful attention to pronunciation. Fundamental principles of sentence structure. All pronouns except the more complicated cases. Verbs thru indicative tenses including the most common irregular verbs. Early reading of very simple texts, part as a basis for oral drill, part rapid reading for content. Written work primarily for drill. Credit 3 hours.

FRENCH 102. *Continuation of French 101*. Constant drill on pronunciation. Completion of elementary grammar. Intensive and extensive reading. Written work primarily for drill. Credit 3 hours.

FRENCH 201. *Intermediate French*. French prose and poetry. Reading, lectures and explanation of texts. This course is offered to give the student a general view of French literature from the seventh century to the present day. Credit 3 hours.

FRENCH 202. *Intermediate French*. Conversational French. Practice in writing and speaking French. Abstracts in French on both oral and written of works read outside of the class room. Introduction to systems of phonetics. Especially designed for those intending to teach the language. Credit 3 hours.

FRENCH 301. *French Literature*. A rapid survey of French Literature from the beginning to the eighteenth century. Reading, translation, lectures, discussions and reports. Credit 3 hours.

FRENCH 302. *French Literature*. Continuation of French 301. French Literature is studied from the eighteenth century to the beginning of the twentieth. Much outside reading required. Works of Voltaire, Hugo, Balzac and Anatole France studied thoroughly. Credit 3 hours.

THE DEPARTMENT OF MUSIC

Miss Wheatley

MUSIC

MUSIC 101. *Public School Music*. Methods and principles of the primary grades. Special emphasis on rote songs. Three one hour periods a week. Credit 3 hours.

MUSIC 102. *Public School Music*. Methods and principles in Elementary Schools. Theoretical problems of each grade. Rhythmic, vocal, care and culture of voice. Prerequisite Music 101. Three one hour periods a week. Credit 3 hours.

MUSIC 201. *History and Appreciation of Music*. Introduction to ancient and primitive music. Three one hour periods a week. Credit 3 hours.

MUSIC 202. *History and Appreciation of Music*. Teaching æsthetic and historic values of music. Lectures illustrated by selections on the Victrola. Prerequisite Music 201. Three one hour periods a week. Credit 3 hours.

DEPARTMENT OF PHYSICAL AND HEALTH
EDUCATION

Mr. Kean

Miss Jamieson

Dr. Underwood

PHYSICAL AND HEALTH EDUCATION

PHYSICAL EDUCATION 101. *Recreational Activities*. This course consists of practice in various seasonal sports (football, basketball, etc.) Required of all first year students. 2 hours per week. Credit ½ hour.

PHYSICAL EDUCATION 102. *Recreational Activities*. A course in the practice of seasonal sports. (track, tennis, etc.). Required of all first year students. 2 hours per week. Credit ½ hour.

PHYSICAL EDUCATION 103. *Theory and Practice of Organized Play*. A course in folk dances, games, story plays, contests, relays, etc. Suitable for use in elementary and secondary schools. Credit 3 hours.

PHYSICAL EDUCATION 104. *Personal Hygiene*. This course includes a study of the factors involved in personal health and the significance of health study. It serves three purposes, (1) improvement in the personal health of each student; (2) providing him with a knowledge of hygienic behavior; (3) the development of healthy minded attitudes towards his environment. Credit 3 hours.

PHYSICAL EDUCATION 201. *Recreational Activities*. This course offers practice in Danish and natural gymnastics—Pyramid building, tumbling and stunts. Required of all second year students. 2 hours per week. Credit ½ hour.

PHYSICAL EDUCATION 202. *Recreational Activities*. This course offers practice for women in folk, clog and natural dancing, and for

men in formal marching drills, floorwork and calisthenics. Required of all second year students. 2 hours per week. Credit ½ hour.

PHYSICAL EDUCATION 203. *Materials and Methods for Elementary Schools*. This course offers methods and materials in gymnastics of the natural and Danish systems, formal calisthenic and marching drills and for exhibition purposes, i. e., stunts, Pyramid building and apparatus work, folk dancing, etc. A system of terminology is studied and opportunity given for practical observation and demonstration. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 204. *Materials and Methods for High Schools*. This course is intended to offer materials and methods in calisthenics, free and heavy apparatus, marching and the various gymnastic systems, folk and tap dancing, and exhibition material such as stunts, Pyramid building and tumbling. Practice in the organization of intramural athletics and play days is offered. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 301. *Physical Diagnosis and Health Examinations*. This course enables the student to recognize the major abnormalities. Methods of making the physical examination are offered, and actual practice in prescription of exercise is given. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 302. *Theory and Practice of Major Sports*. A course in the fundamentals of the major sports, their organization and administration; conditioning and training; financing; awards; equipment; publicity; contests; extra and intra-mural. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 303. *Theory and Practice of Correctives*. This course presents the methods of correcting the commoner remediable physical defects such as rotaro-lateral and antero-posterior spinal curvatures, weak feet; after care of polio-myelitis; the care of cardiac cases; relief of abdominal ptoses; over and under weight, and fatigue cases—methods in hydrotherapy, progressive relaxation, posture education and clinic management are presented. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 304. *Anatomy and Kinesiology*. This course in anatomy deals with the structure of the human body with especial emphasis on the mechanics of body movement. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 401. *Principles of Physical Education*. This course covers the sociological significance of Physical Education; the objectives, the making of the curriculum; practical problems are presented. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 402. *Health Education*. This course covers the organization and administration of a health education program in the public schools. Methods in teaching Health information, curriculum making, correlation with other subjects discussed. Publicity

for projects; public demonstrations, contests, exhibitions, etc.; awards; finances, etc. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 403. *Coaching and Officiating of Athletics*. Directed teaching in the management of athletics. Observation and practice. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 404. *Organization and Administration*. A course in developing and conducting the physical education program in the public schools. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 405. *Community Recreation*. Covers the organization and promotion of community recreation activities. Includes the management of playgrounds, and recreational centers; the conduct of after-school activities, etc. 3 hours per week. Credit 3 hours.

PHYSICAL EDUCATION 406. *First Aid and Massage*. This course includes the study of the treatment of the more common injuries such as sprains, dislocations, fractures, burns, shock, poison, insect bites, drowning, hemorrhage. The student is given extensive practice in bandaging and the use of tourniquet and splints.

DEPARTMENT OF PSYCHOLOGY AND EDUCATION

Mr. Russell	Mr. Williams	Miss Sullivan
Miss Jamieson	Mr. Roberts	Mr. Norris

TRAINING SCHOOL STAFF

Miss Howard	Miss Simpson	Mrs. Hancock Brown
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EDUCATION

EDUCATION 101. *Classroom Management*. Purpose: To acquaint the student with the problems of school management; to see how to handle these problems with the minimum amount of energy and time; to help the student sense the relation of the school to the community and cultivate a constructive and harmonious contact between the two; to acquaint the student with a well-organized, well-managed school through directed observation in a demonstration school.

Topics: Organizing the school; the first day of school; the daily program; the gradation and classification of pupils; discipline; recess; sanitation and health; management of the library; attendance; records and reports; schoolroom equipment; classroom routine; schoolhouse keeping; management of extra-curricular activities. 3 rec. per week. Credit 3 hours.

EDUCATION 102. *Teaching the Common School Branches*. Purpose: (a) to familiarize the student with the State Course of Study; (b) to give practice in organizing materials for class work; (c) to acquaint the student with modern methods of teaching through directed observation in a demonstration school.

Topics: Subject as outlined in the State Course of Study with special emphasis on reading, language, spelling, and arithmetic; educa-

SOCIAL SCIENCE 201. *Principles of Sociology*. An introductory course dealing with the fundamental principles and aims of sociology through a consideration of social origins, social evolution, social progress, and social institutions. 3 rec. per week. Credit 3 hours.

SOCIAL SCIENCE 202. *Principles of Sociology*. An introductory course involving an examination of certain practical, concrete social problems of the present day, such as the family, child welfare, poverty, crime, recreational values, community organization, population movements, social implications of industrial development, etc. 3 rec. per week. Credit 3 hours.

SOCIAL SCIENCE 203. *Rural Sociology*. The purpose of this course is to study the problems of rural life—the problems of education, spiritual uplift; the problems of making life happy and interesting on the farm; the problems of socializing the individualistic people; the problems of teaching the rural population the beauties of nature surrounding them. Topics: Definition of Sociology as it pertains to rural life. The study of the rural home and the family life, the rural church, the rural school and the methods of improving the school, the problems of health and sanitation, the cooperative organizations of rural life and such literature as will glorify country life. Credit 3 hours.

SOCIAL SCIENCE 301. *Principles of Economics*. An examination of the fundamental principles of economics and the application of these principles to practical problems. Not open to freshmen. 3 rec. per week. Credit 3 hours.

SOCIAL SCIENCE 302. *Principles of Economics*. Continuation of 301. Not open to freshmen. 3 rec. per week. Credit 3 hours.

SOCIAL SCIENCE 303. *Anthropology*. This is an introductory course. The purpose of this course is to study man and culture. The principle topics to be studied are fossil man, prehistoric races, modern races—origin—classification—problems of race, nationality, language, mental differences; rise and spread of religion; civilization in native America.

SOCIAL SCIENCE 304. *Negro in America*. In general methods this course follows the chief text, but much attention is paid to various Rec. 2, lab. 4 hours per week. Credit 4 hours.

SCIENCE 103. *Biology*. A general consideration of living matter, including the fundamental natural laws manifested in simple and complex organisms. Rec. 2, lab. 4 hours per week. Credit 4 hours.

SCIENCE 104. *Biology*. Similar to science 103. Rec. 2, lab. 4 hours per week. Credit 4 hours.

SCIENCE 201. *General Physics*. A general elementary course covering Mechanics, Wave Motion and Heat. Lectures and recitations four hours; laboratory two hours a week. Credit 5 hours.

SCIENCE 202. *General Physics*. Continuation of Physics 201, covering Magnetism and Electricity, Sound and Light. Lectures and recitations four hours; laboratory two hours a week. Credit 5 hours.

SOCIAL SCIENCE 403. *Social Pathology*. A study of illness and accidents and of mental and physical defectiveness, from a sociological point of view. 3 rec. per week. Credit 3 hours.

SOCIAL SCIENCE 404. *Criminology*. A study of general conditions as to crime and delinquency, of measures of punishment and reform of the prisoner, of criminal procedure and its possible reform, and of measures for the prevention of crime. 3 rec. per week. Credit 3 hours.

SOCIAL SCIENCE 406. *Community Welfare Work*. A limited social service course, involving a certain amount of field work. 3 rec. per week. Credit 3 hours.

REGISTER
of
STUDENTS

ABBREVIATIONS

Sr.	Senior
Jr.	Junior
Soph.	Sophomore
Fresh.	Freshman
A.	Agriculture
H. E.	Home Economics
Cer.	Certificate
Unclass.	Unclassified
1	First Semester
2	Second Semester
1, 2	First and Second Semester
S. T.	Spring Term
*	Part Semester

REGISTER OF STUDENTS

DEGREES CONFERRED MAY 30, 1932

BACHELOR OF SCIENCE

Major—Agriculture

Douglas Plato Lilly
Walter Howard Story
magna cum laude
*Oliver Wendell Whyte
magna cum laude

Charity Virginia McCutchen

Eura Datie Sanford

Katie Cornelia Washington
magna cum laude

Jessie Allan White
magna cum laude

BACHELOR OF SCIENCE

Major—Natural Science

Virginia Emma Bronaugh
George Love Douthitt
Daniel Herrick Hunter
Spurgeon Lee Lewis
Berry Bates Moore
Thomas Edward Ross
James Ernest Thruston
magna cum laude

BACHELOR OF ARTS

Major—English

Lucille Warren Jameson
Elizabeth LaVerne Kemper
Robert Printiss Richardson
James Vernon Washington

BACHELOR OF ARTS

Major—Social Science

William Howard Ballew
Jesse Lewis Bean *cum laude*
William Henry Clelland
Helen Frances Custis
Mary Emma Guy
Beatrice Bancroft Reno
Robert Houston Thompson
Cornelia Sadera Warren
cum laude

BACHELOR OF ARTS

Major—Education

Inez Gladys Agnew
Anna Mae Bean
Ida Mae Chinn
Cecelia Bell Jackson

DEGREES CONFERRED AUGUST 10, 1932

BACHELOR OF SCIENCE

Major—Agriculture

William Jay Callery

Harriett Robinson Harvey

magna cum laude

Lillian Adelaide Holmes

Mary Cornelia Holmes

Charles Martain Irvine

cum laude

Katie Berryman Jackson

magna cum laude

Scott Van Meter Mitchell

magna cum laude

Raymond Isaiah Pleasant

Ada Garner Porter

cum laude

BACHELOR OF ARTS

Major—Education

Clara Howe Carter
Hattie Graves Caulder
Laura Frank Chase *cum laude*
Julia Allan Colerane
India Jewell Thomas Davis
cum laude

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28
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Jeanette Reeves	BACHELOR OF ARTS
Lula Brown Rowland	Major—English
<i>cum laude</i>	Jennie Louise Jackson
Alice Dudley Samuels	Christopher
<i>cum laude</i>	<i>summa cum laude</i>
Etta Banks Saunders	Agnes Gordon Hamilton
Lucy Cornelia Harth Smith	Apperline Reynolds Hayes
<i>magna cum laude</i>	BACHELOR OF SCIENCE
Mary Susan Cole Walls	Major—Physical Education
Beulah Jackson Malone Watson	Alex Daniel Menefee, Junior
Roberta Hammond Wilson	BACHELOR OF ARTS
<i>magna cum laude</i>	Major—Social Science
	William Henry Holloway
	Ola Del Jacobs

ENROLLMENT

ONE

1931-32

Students in Residence

Name	Class	Semester	Post office
Adams, Goodloe	Jr.	1, 2	Carbon Glow
Agnew, Inez	Sr.	2	Owensboro
Alexander, Ernest	Fresh.	1, 2	Cynthiana
Allen, Willie	Fresh.	1, 2	Shelbyville
Anderson, Margaret	Fresh.	1, 2	Cave City
Anderson, Mary	Cer.	2	Fergus Falls, Minn.
Arnold, Mary C.	Fresh.	S. T.	Smith's Grove
Ballew, W. H.	Jr.	2	Frankfort
Banks, Anna G.	Soph.	1	Frankfort
Banks, Robert	Unclass.	1, 2	Frankfort
Barnett, Charles	Fresh.	1, 2*	Benham
Baughman, Earl	Soph.	1, 2	Pineville
Baughman, Maxine	Fresh.	1, 2	Pineville
Bean, Catherine	Jr. H. E.	1, 2*	Winchester
Beaven, Anna	Fresh.	1, 2	Lebanon
Bedford, Minerva	Cer.	1	Paris
Bell, Sarah J.	Fresh.	1, 2	Cadiz
Bertram, James K.	Fresh.	2	Monticello
Bibbs, Hattie	Fresh.	1, 2	Lexington
Bishop, Curtis	Fresh.	1, 2	Providence
Bivens, Mary Alice	Fresh.	1, 2	Bardstown
Black, William O.	Fresh.	1, 2	Richmond
Bogan, Inez L.	Cer.	2	Franklin
Bowles, Elvira	Soph.	1, 2	Hopkinsville
Boyd, Mattie	Soph.	1, 2	Nortonville
Bradley, John	Fresh.	1, 2	Franklin

Name	Class	Semester	Post office
Brock, Mary	Soph.	1, 2	Richmond
Brooks, Laura	Cer.	*1	Paris
Bronaugh, Virginia	Sr.	1, 2	Hopkinsville
Brown, Arthenia	Fresh.	1, 2	Somerset
Buckner, Eugenia	Jr.	2	Campbellsville
Buford, Jessie	Cer.	1	Paris
Bumphas, Alphonso	Unclass.	1, *2	Princeton
Burdette, Joshua	Fresh.	1, 2	Middlesboro
Burdette, Margaret	Soph.	2	Lancaster
Burks, Ora	Fresh.	S. T.	Russellville
Burrus, Mary	Fresh.	S. T.	Franklin
Burnside, Carl	Sr. A.	S. T.	Bryantsville
Bush, Lou Ella	Fresh. H. E.	1, 2	Cincinnati, Ohio
Bush, Nancy Alice	Soph.	1, 2	London
Calamese, Henrietta	Fresh.	2	Lexington
Calbert, Clarence	Fresh.	1, 2	Shelbyville
Campbell, James R.	Fresh.	1, 2	Shelbyville
Campbell, Thomas	Soph.	1, 2	Middlesboro
Cannon, Louvicia	Fresh.	S. T.	Hardburly
Caywood, Lena	Fresh. H. E.	1, 2	Mt. Sterling
Caywood, Roberta	Fresh.	1, 2	Mt. Sterling
Chambers, Bertha	Fresh.	S. T.	Falmouth
Clark, Dorsey	Fresh.	1, 2	Frankfort
Clay, Nellie	Soph.	2	Lexington
Clayborne, John H.	Fresh.	1, 2	Georgetown
Clelland, William	Sr.	1, 2	Frankfort
Coffey, Emroy	Fresh.	S. T.	Monticello
Coleman, Charles	Jr.	1, 2	Lawrenceburg
Coleman, Lena	Jr.	2	Newport
Coleman, Mandleen	Fresh.	1, 2	Madisonville
Coleman, William	Fresh.	1, 2	Louisville
Colerane, Willie Mae	Fresh.	2	Winchester
Conley, Hattie	Jr. H. E.	1, 2	Palestine, Texas
Conner, Mary V.	Fresh.	1, 2	Bardstown
Crawford, Ada	Fresh.	1, 2	Midway
Crider, William	Jr.	1, 2*	Princeton
Crooks, Clinton	Unclass.	1, 2	Princeton
Cross, Thomas	Fresh.	1, 2	Bardstown
Crouch, Herbert	Unclass.	2	Gilmer, Texas
Crowe, Fannie	Fresh.	2	Owensboro
Crowe, Marilyn	Soph.	2	Owensboro
Crutcher, Charles	Soph.	1, 2	Morganfield
Curry, Willie	Fresh. A.	1, 2	Winchester
Custis, Helen	Sr.	1, 2	Winchester
Davis, Eleanor J.	Soph.	1, 2	Winchester
Davis, Elveta	Jr.	1	Hopkinsville
Davis, Minnie	Soph. H. E.	1, 2	Lexington

Name	Class	Semester	Post office
Davidson, William	Fresh.	1, 2	Louisville
DeHaven, James T.	Fresh.	1, 2	Hardinsburg
Denny, Bessie	Jr.	1	Winchester
Derrickson, John	Fresh.	1, 2	Paris
Detherage, Oscar	Soph.	1, 2	Richmond
Dillingham, Katherine	Fresh.	1, 2	Connersville, Ind.
Douthitt, George	Sr.	1	Franklin
Douthitt, Katherine R.	Fresh.	S. T.	Franklin
Donan, Annie M.	Fresh. H. E.	1, *2	Frankfort
Duncan, Alice	Cer.	1, 2	Owingsville
Dunlap, Ella F.	Fresh.	1, *2	Flemingsburg
Duvall, Irene	Soph.	2	Glasgow
Edwards, James E.	Fresh.	1*	Georgetown
English, Luverne	Fresh.	1	Elizabethtown
English, Minnie	Fresh.	1, 2	Elizabethtown
Epperson, Horace	Jr.	1, 2	Danville
Evans, George Mai	Fresh.	1, 2	Hopkinsville
Fee, Rena	Fresh.	1, 2	Flemingsburg
Fellows, Thelma L.	Fresh.	2	Geneva
Fields, Charlton	Soph.	1, 2	Maysville
Finch, Mae Emma	Soph. H. E.	1, 2	Paris
Finn, Jennie	Fresh.	S. T.	Franklin
Finn, Kelton	Fresh.	S. T.	Franklin
First, Helen	Soph.	2	Russellville
Fisher, Flora	Soph.	S. T.	Campbellsville
Foulks, Lenora	Fresh.	S. T.	Russellville
Foust, Emma	Fresh.	1, 2	Louisville
Frances, Margaret L.	Fresh. H. E.	1, 2	Lexington
Frasier, James	Jr.	1, 2	Earlington
Frazier, Jessie	Fresh.	S. T.	Jellico, Tenn.
Gaddie, Fannie B.	Fresh.	S. T.	Salomn
Garland, Katherine	Cer.	1, 2	Corydon
Garner, Ethel	Jr.	2	Frankfort
Garner, Ruth	Jr. H. E.	1, 2	Lexington
Garth, Douglas	Unclass.	1	Lexington
Generals, Katie	Soph. H. E.	1, 2	Georgetown
George, Hattie	Soph.	2	West Bend
George, Mary	Fresh.	2	West Bend
Gibson, Alvantus	Soph.	S. T.	Pineville
Gibson, Louise	Soph.	*1, 2	Corydon
Gillispie, Goodloe	Fresh.	*1	Georgetown
Givens, Howard	Soph.	1, 2	Richmond
Givens, John M.	Jr.	1, 2	Winchester
Goss, Sarah	Fresh.	1, 2	Somerset
Grandison, Moses	Fresh.	1, 2	Frankfort
Gray, Lula	Jr.	S. T.	Paducah
Graves, Houston	Soph.	S. T.	Frankfort

Name	Class	Semester	Post Office
Graves, Thelma	Fresh.	S. T.	Frankfort
Green, French	Soph. A.	1, *2	Mt. Sterling
Green, Jessie M.	Soph.	S. T.	Mt. Sterling
Green, Mary Alice	Fresh.	S. T.	Eminence
Gregg, Eggerston	Fresh. A.	1, *2	Austin, Texas
Grevious, Grace	Fresh.	1, 2	Lexington
Griffin, Lorene	Soph.	1, 2	London
Griffin, Stephen	Soph.	1, 2	London
Griffey, Hattie	Cer.	2	Guthrie
Grubbs, Grace	Jr.	1	Paducah
Guess, Lena	Cer.	2	Booneville
Gunm, Hughland	Cer.	1	Franklin
Gunm, Lizzie	Cer.	1	Franklin
Guy, Mary E.	Sr.	1, 2	Frankfort
Hackett, Wayman	Fresh.	1, 2	Louisville
Handley, Russell	Cer.	2	Hodgenville
Harden, Katherine	Jr. H. E.	2	Lexington
Harreld, Eleanor	Fresh. H. E.	1, 2	Chicago, Ill.
Harris, Lucille	Cer.	2	Lawrenceburg
Harte, Queen Esther	Fresh.	1, 2	Earlington
Harvey, Harriett	Jr.	1, 2	Frankfort
Hawkins, Ada	Fresh.	1, 2	Lexington
Hawkins, Irene	Soph.	1, 2	Lexington
Hayden, Willie	Fresh.	1, 2	Bardstown
Hayes, Josephine	Fresh.	1, 2	Lexington
Haynes, Claudia	Soph.	1, 2	Richmond
Haynes, Samuel	Fresh.	*1	Frankfort
Hazely, Alberta	Fresh.	1, 2	Middlesboro
Hibbit, Grundy	Fresh.	1, 2	Glasgow
Hickman, Emily	Fresh.	1, 2	Bardstown
Higgins, Roy	Soph.	S. T.	Vicco
Hill, Charles	Jr.	1, 2	Frankfort
Hogue, Julia	Cer.	2	Lexington
Hoke, John	Soph.	1, 2	Louisville
Holloway, William	Jr.	2	Frankfort
Howard, Talitha	Jr. H. E.	1, 2	Lexington
Howell, Ethel	Jr.	*1, S. T.	Louisville
Hunter, Daniel	Sr.	1, 2	Lexington
Hurst, Jessie	Fresh.	1, 2	Barbourville
Hutchinson, Anna	Soph.	1, 2	Muir
*Jacobs, Ola Del	Sr.	1, 2	Clintonville
Jackson, Cecelia	Sr.	1, 2	Harrodsburg
Jackson, Robert	Fresh.	1, 2	Harrodsburg
Jackson, Rosa	Soph.	1, 2	Lexington
Jackson, Virginia	Fresh.	1, 2	Paris
James, Virgie Lee	Fresh.	1, 2	Indianapolis, Ind.
Jamison, Isom	Fresh.	1, 2	Frankfort

Name	Class	Semester	Post Office
Jamison, Lucille	Sr.	1, 2	Frankfort
Jamison, Scott	Fresh.	1	Frankfort
Jarmon, Estella	Soph.	S. T.	Stanford
Johnson, Easter Belle	Jr.	1, 2	Lexington
Johnson, Emmerine	Fresh.	2	Central City
Johnson, Florence	Soph. H. E.	1, 2	Lexington
Johnson, Julia	Soph.	1, 2	Georgetown
Johnson, Walter	Fresh.	1, 2	Middlesboro
Jones, Adell	Fresh.	2	Eunice
Jones, America	Soph.	1, 2	Frankfort
Jones, John D.	Soph. A.	S. T.	Sharpsburg
Jones, Luther	Fresh.	2	Crocus
Jones, Susie	Fresh.	1, 2	Mt. Sterling
Kean, Bessie	Soph.	*1	Louisville
Kelly, Coleman	Soph.	1, 2	Covington
Kemper, Elizabeth	Sr.	1, 2	Lawrenceburg
King, Elizabeth	Fresh.	1, 2	Murray
King, Lillian	Fresh. H. E.	1, 2	Harlan
King, Maggie	Soph.	S. T.	Bowling Green
King, Marvene	Jr.	1, 2*	Earlington
Kirtley, Jessie	Fresh.	1, 2	Frankfort
Kirtley, Henrietta	Fresh.	S. T.	Princeton
Lasley, Amos	Fresh.	2	Sonora
Lasley, Cecil	Fresh.	2	Sonora
Lawson, Kinzell	Soph.	1, 2	Lexington
Lemm, Lottie	Fresh. H. E.	1	Frankfort
Lewis, George	Fresh.	1	Bowling Green
Lewis, Grace	Cer.	*2	Springfield
*Lewis, Helen	Fresh.	2	Elizabethtown
Lewis, Hattie Belle	Jr. H. E.	1, 2	Russellville
Lewis, Odie Belle	Fresh.	1, 2	Lexington
Lewis, Spurgeon	Sr.	1, 2	Lexington
Lewis, Thomas	Soph.	1, 2	Earlington
Lightfoot, Roddie	Fresh.	1, 2	Georgetown
Lilly, Douglas P.	Sr. A.	1, 2	Hempstead, Tex.
Lindsay, Mary E.	Soph.	1, 2	Frankfort
Livers, Richard	Jr.	1, 2	Fairfield
Livisay, Charles	Fresh.	1, 2	Lexington
Livisay, William	Fresh.	1, 2	Lexington
Long, Mary Ellen	Fresh.	1, 2	Lexington
Lunderman, Dortha	Fresh.	S. T.	Hopkinsville
McCaskey, Elthelbert	Jr.	S. T.	Somerses
McClellan, Raymond	Soph.	1, 2	Georgetown
McCutcheon, Charity	Jr.	2	Bowling Green
McCutcheon, Lena	Jr.	S. T.	Bowling Green
Mace, Mary	Jr.	1, 2	Winchester
Mackey, Margaret	Fresh. H. E.	1, 2	Richmond

Name	Class	Semester	Post Office
Majors, Odessa	Fresh.	1, 2	Hopkinsville
Martin, Claude	Soph.	2	Paris
Martin, Flora	Soph. H. E.	1, 2	Flemingsburg
Mathis, Prindle Mae	Fresh.	1, 2	Greenville
Menefee, Alexander	Sr.	1, 2	Paducah
Melton, Manson	Fresh.	1, 2	Hopkinsville
Merritt, Ann	Fresh.	1, 2	Richmond
Miller, Alton	Soph.	1, 2	Middlesboro
Miller, Beatrice	Fresh.	1, *2	Winchester
Miller, Hoyle	Fresh.	1, 2	Middlesboro
Miller, Leon	Jr.	1, 2	Almo
Miller, Leonard	Soph.	1, 2	Almo
Miller, Loretta	Fresh.	1, 2	Middlesboro
Mimms, Vera	Fresh.	1, 2	Hopkinsville
Mitchell, Scott	Sr.	S. T.	West Bend
Moore, Amanda	Soph.	1, 2	Pineville
Moore, Augusta	Soph.	1, 2	Lexington
Moore, Berry	Sr.	1, 2	Winchester
Moore, Mollie	Fresh.	1, *2	Pineville
Morris, Azalle	Fresh.	1, 2	Hopkinsville
Moten, Lonnie	Jr.	1, 2	Huntsville, Tex.
Moxley, Saline	Fresh.	1, 2	Bowling Green
Mudd, Sidney	Fresh.	1, 2	Springfield
Mudd, William	Jr.	1, 2	Springfield
Neal, Henry	Fresh. A.	1, *2	Morganfield
Normal, Christine	Fresh.	1, 2	Hopkinsville
Offutt, Joanna	Fresh.	1, 2	Lexington
Ollie, Kate	Jr.	1, 2	Paducah
Page, Nona	Soph.	1, 2	Frankfort
Pash, Mary Alice	Soph.	S. T.	Bloomfield
Perry, Mamie	Soph.	2	Taylorsville
Perry, Virgie	Jr.	2	Almo
Peyton, William	Jr.	1, 2	Paducah
Pipkins, Vera	Fresh.	S. T.	Gamoliel
Polk, Horace	Jr. A.	1, 2	Tyler, Tex.
Pope, Katherine	Fresh.	1, *2	Barbourville
Porter, Ada G.	Sr.	1, 2	Frankfort
Pressley, Harry	Fresh.	1, 2	Richmond
Quarles, Emery	Soph.	1, 2	Hopkinsville
Ramey, Marion	Soph.	1, 2	Richmond, Ind.
Ray, Alice	Soph. H. E.	1, 2	Bowling Green
Reid, Julia	Jr.	1, 2	Bowling Green
Reno, Beatrice	Sr.	1, 2	Elizabethtown
Reno, Ruby	Fresh.	1	Elizabethtown
Rice, Emma	Fresh.	1, 2	Hopkinsville
Richardson, Robert	Sr.	1, 2	Stone
Robards, Clarence	Fresh.	1, 2	Hardinsburg

Name	Class	Semester	Post Office
Robb, Jackson	Jr.	1, 2	Frankfort
Roberts, Jennie	Fresh.	1, 2	Frankfort
Robinson, Martin	Fresh.	1	Georgetown
Robinson, Mary E.	Soph.	S. T.	Winchester
Robinson, Mary F.	Fresh.	1, 2	Hopkinsville
Rodgers, Mary	Fresh.	1, 2	Paris
Ross, Thomas	Sr.	1, 2	Minerva
Russell, Evelyn	Jr.	1, 2	Russellville
Russell, Willa	Fresh.	1, 2	Russellville
Rutherford, Amanda	Fresh.	1, 2	Franklin
Sadberry, Charles	Jr. A.	1, 2	Gause, Texas
Sales, Matthew	Fresh.	1, 2	Frankfort
Sallee, Lawrence	Fresh.	2	Harrodsburg
Sallee, William E.	Fresh.	1, 2	Harrodsburg
Samples, Jewell	Cer.	2	Glasgow
Samuels, Steven	Jr.	1, 2	Fairfield
Sanford, Eura	Sr.	1, 2	Paducah
Satterfield, Clarence	Fresh.	1, 2	Pineville
Saulsberry, Frances	Soph.	1, 2	French Lick, Ind.
Scott, Orlie	Soph.	1, 2	Shelbyville
Shields, Evelyn	Fresh. H. E.	1, 2	Bardstown
Shipley, Nintha	Fresh.	2	Scottsville
Shipp, Mary O.	Cer.	1, 2	Hopkinsville
Smith, Jeanette	Fresh.	1, 2	Keene
Smith, John	Fresh.	1, 2	Lynch
Smith, Willa Mae	Soph.	1, 2	Louisville
Smith, William	Jr.	1, 2	Marcellus
Smothers, Robert	Cer.	1	Nicholasville
Smothers, Virginia	Jr.	1, 2	Danville
Snorton, Charles	Unclass.	1, 2	Crofton
Spencer, John	Fresh.	1, 2	Frankfort
Spradling, Louis	Fresh.	1, 2	Frankfort
Stephens, Fanny	Fresh.	S. T.	Lexington
Stepp, Myrtle	Sr.	1, 2	Versailles
Stewart, Roxie	Fresh.	2	Elizabethtown
Stewart, Willa	Jr.	1, 2	Barbourville
Stone, Mildred	Soph. H. E.	1, 2	Richmond
Stone, Russell	Jr.	1, 2	Bloomfield
Stone, William	Fresh.	1, 2	Richmond
Story, Howard	Sr. A.	1, 2	Flemingsburg
Sweeney, Mary W.	Soph.	1, 2	Horse Cave
Tandy, Ruth	Cer.	1, 2	Hopkinsville
Taylor, Clarine	Cer.	S. T.	Millersburg
Taylor, Naomi	Cer.	1	Nicholasville
Temple, Elizabeth	Soph.	1, 2	Bowling Green
Terry, Alma	Jr.	1, 2	Hopkinsville
*Terry Delma	Fresh.	1, 2	Hopkinsville

Name	Class	Semester	Post Office
Thomas, Newton	Fresh.	1, 2	Georgetown
Thompson, Edward	Fresh.	1, 2	Frankfort
Thompson, Robert	Sr.	1, 2	Frankfort
Thruston, Ernest	Sr.	1, 2	Owensboro
Thruston, Georgia	Soph.	S. T.	Owensboro
Tinsley, Susie	Fresh.	2	Cadiz
Tipton, Emanuel	Soph.	1, 2	Mt. Sterling
Trice, Mallie	Fresh.	S. T.	Stanford
Trumbo, Lillian	Fresh.	1	Paris
Vanmeter, Richard	Fresh.	2	Bowling Green
Vaughn, Clarence	Soph.	1, 2	Elizabethtown
Vaughn, Lillian	Fresh.	1, 2	Elizabethtown
Wade, Martin	Fresh.	1, 2	Harrodsburg
Wadlington, Mazie	Soph.	2	Lawrenceburg
Warren, Cornelia	Sr.	1, 2	Frankfort
Washington, Hannah	Fresh.	1, 2	Newport
Washington, James	Sr.	1, 2	Frankfort
Watson, Beulah	Sr.	1, 2	Frankfort
West, Wilmer	Soph.	1, 2	Lexington
West, Faustina	Fresh.	S. T.	Lexington
Whalen, Lilur	Fresh.	S. T.	Nolin
White, James	Fresh.	1, 2	Georgetown
Whyte, Wendell	Sr. A.	1, 2	Flemingsburg
Willis, Julian	Soph.	1, 2	Bowling Green
Williams, Corrinne	Fresh.	S. T.	Carlisle
Williams, Mary F.	Jr.	1, 2	Carlisle
Williams, Ora Mae	Fresh. H. E.	1, 2	Henderson
Wilson, Dorothy	Soph.	1, 2	Frankfort
Wilson, Roberta	Jr.	1, 2	Frankfort
Winters, Elsie	Fresh.	1, 2	Henderson
Womack, Elizabeth	Fresh.	1, 2	Shelbyville
Wood, Cordelia	Soph.	S. T.	Stanford
Wood, Ruby	Fresh.	2	Glasgow
Yancey, Thelma	Fresh.	1, 2	Lexington
Yates, Betty	Fresh.	1, 2	Hopkinsville
Young, Mamie J.	Fresh.	S. T.	Bloomfield

ENROLLMENT

ADULT EDUCATION

1931-1932

Abstain Beotha	Jeffersontown
Abstain, Sadie	Jeffersontown
Alexander, Virginia	Louisville
Allen, Alice	Cynthiana
Allen, Eva	Louisville
Alves, Juliet	Henderson
Armstrong, Nannie	Eminence
Arnold, Alice	Lexington
Arrington, Ella	Georgetown
Baird, J. W.	Louisville
Ballew, Hannah	Frankfort
Ballew, William	Frankfort
Bard, Margaret	Greenville
Barnett, David	Winchester
Bates, Elizabeth G.	Richmond
Bates, Gertrude	Louisville
Bean, Anna Mae	Versailles
Bean, Jesse L.	Versailles
Bell, Lena	Lexington
Bennett, Emma	Louisville
Bennett, Marion	Richmond
Bivens, Lucyle	Louisville
Black, Claudia	Louisville
Blackburn, Lillye	Frankfort
Bland, Charles	Paris
Bland, Nora	Paris
Blanton, Emma	Frankfort
Bonner, Eliza	Lexington
Boswell, Mary	Lexington
Bowman, Mrs. A. B.	Bardstown
Brown, Annetta	Henderson
Brown, Parthenia	Henderson
Brown, Willa Mae	Henderson
Erumfield, Lucille	Danville
Buckner, Courtney	Louisville
Buckner, Howard	Winchester
Buckner, Lina B.	Louisville
Buckner, Mary E.	Lexington

Buckner, M. J.	Stanford
Buford, Roberta	Lexington
Bullock, Mayme	Louisville
Bunch, Martha	Henderson
Bunch, Mary	Henderson
Burrus, Bertha	Vanarsdel
Butler, Henrietta	Louisville
Butler, Mary M.	Paris
Cabell, Adella	Henderson
Cabell, Clarence	Henderson
Cabell, Rosa	Henderson
Caise, Ora J.	Frankfort
Caldwell, Lillian	Danville
Callery, James	Little Rock
Callery, William	Little Rock
Campbell, Edna	Richmond
Campbell, Warfield	Richmond
Carter, Clara	Lexington
Carter, Gladys	Versailles
Caulder, Hattie	Lexington
Caulder, John B.	Lexington
Chambers, Bertha	Falmouth
Chase, Laura	Lancaster
Cheatham, Jennie	Lexington
Cherry, Jessie	Bardstown
Chinn, Ida Mae	Georgetown
Christopher, Jennie	Versailles
Christy, Lucy	Midway
Christy, William	Midway
Clarkson, Hattie	Newcastle
Clelland, Clara	Lexington
Cobb, Lillian	Richmond
Collins, Ioline	Robards
Coleman, Mary W.	Lawrenceburg
Combs, Lula	Nicholasville
Cooper, Demsey	Winchester
Cox, Eva	Louisville
Cox, Gladen	Henderson
Cox, Susie	Paris
Crawford, Jessie	Cynthiana
Crutcher, Martha	Nicholasville
Cunningham, Adlee	Winchester
Daniels, Hattie	Louisville
Davis, Ada	Versailles
Davis, Nannie	Lexington
Dixon, Fannie	Henderson
Doneghey, Georgia	Winchester

Downey, Minnie	Winchester
Dowery, Kathleen	Louisville
Duncan, John W.	Little Rock
Earley, Adella	Henderson
Earley, Laura	Henderson
Ellis, Mary E.	Frankfort
Ellis, Mattie	Henderson
Elliott, Maynette	Harrodsburg
Elmore, Eliza	Lexington
Ervin, Claudine	Henderson
Fellows, Hazel	Henderson
Fields, Henrietta	Cynthiana
Fouse, L. B.	Lexington
Franklin, Hannah	Harrodsburg
Franklin, Mary E.	Harrodsburg
Frye, Bettie	Nicholasville
Gains, George	Marcellus
Gains, Joe Allie	Stanford
Garvin, A. L.	Louisville
Garner, Della M.	Paris
Gill, Mary	Versailles
Gillispie, Nellie	Harrodsburg
Graves, Houston	Frankfort
Graves, Jennie	Nicholasville
Green, Addie	Corydon
Green, Addie L.	Geneva
Green, Callie	Lexington
Green, John T.	Midway
Greene, Mattie	Versailles
Greene, Rosa	Henderson
Gwynn, Emma	Nicholasville
Hall, Mary B.	Lexington
Hamilton, M. Agnes	Paris
Hansford, Hattie	Bardstown
Harris, Grace	Lexington
Harris, Minnie	Stanford
Haskins, Katie	Lexington
Hawkins, Dorothy	Paris
Hawkins, Loutee	Cynthiana
Hayden, Hattie	Cynthiana
Hayes, Annis R.	Harrodsburg
Hayes, Apperline	Frankfort
Haynes, A. V.	Stanford
Henderson, Lina	Winchester
Henson, Reginal	Henderson
Hill, Ella	Henderson
Hill, Ernestine	Cynthiana

Hilliard, John	Cynthiana
Hilliard, J. T.	Cynthiana
Hitch, Minnie	Paris
Hogue, Julia	Lexington
Howard, Gertrude	Jeffersontown
Holmes, Mary	Frankfort
Hopkins, Bessie	Louisville
Horton, Emma	Ashland
Howard, Lillie	Gracey
Hughes, Ada	Maud
Hunter, Marietta	Lexington
Hurley, Eliza	Georgetown
Hutchinson, Dora	Louisville
Ingram, Florine	Harrodsburg
Ingram, Annie C.	Frankfort
Irvine, Bessie	Richmond
Irvine, Blanche	Lexington
Irvine, Charles	Richmond
Jackman, Katherine	Danville
Jackson, Eliza Miller	Louisville
Jackson, Frances	Richmond
Jackson, Katie	Lexington
Jackson, Margaret	Lexington
Jackson, Mattie	Lexington
Jarmon, Stella	Stanford
Jefferson, Alice	Cynthiana
Johnson, Nannie	Winchester
Johnson, Susie	Lexington
Johnson, Reggie	Ashland
Jones, Ethel	Paris
Jones, Thelma	Henderson
Keys, Julia	Lexington
King, Susie	Lexington
Lanier, M. B.	Louisville
Lee, Alena	Winchester
Lewis, Ethel R.	Louisville
Levingston, Zula	Danville
Livisay, Emma	Lexington
Lynem, Rev. Shelly	Harrodsburg
Mack, Augustus	Mt. Sterling
Mason, J. Ella	Lexington
Mason, Lillian	Lancaster
Masterson, Marguerite	Louisville
Maupin, Roxana	Richmond
McBeth, Sara	Wilmore
McCulley, Elizabeth	Louisville
McElroy, Hattie	Lexington

McGill, Bessie	Louisville
Miller, Geneva	Henderson
Mitchell, Scott	West Bend
Moberly, Joseph	Richmond
Moore, Sallie	Lexington
Morris, Mammie	Louisville
Muir, Florence	Lexington
Mundy, Eugenia	Henderson
Murphy, Jennie	Lexington
Murray, Carrie D.	Millersburg
Newman, Ella	Lexington
Nuckols, C. B.	Ashland
Offutt, Margaret	Louisville
Offutt, Rev. W. P.	Louisville
Owens, C. T.	Winchester
Owens, Irma L.	Louisville
Parks, Eleanor	Richmond
Parks, George	Richmond
Parrott, Clara	Louisville
Parrott, Grace	LaGrange
Peyton, Atholene	Louisville
Pippin, Emma	Henderson
Pleasant, Raymond	Morganfield
Poniard, Isaac	Henderson
Poignard, Lillian	Louisville
Rankin, Elizabeth	Henderson
Ransom, Sadie	Paris
Reed, Dollie	Louisville
Reed, Ophelia	Louisville
Reeves, Jeanette	Winchester
Redding, Mrs. Richard	Frankfort
Roach, Jessie	Danville
Roach, Lydia	Louisville
Robards, Rudy	Robards
Roberts, Tevara	Lexington
Robinson, Alberta	Lexington
Robinson, Hattie	Lexington
Robinson, John	Henderson
Robinson, Marie	Frankfort
Ross, Robert W.	Ashland
Rowland, Lula	Versailles
Sallee, Thelma	Crab Orchard
Samuels, Alice	Frankfort
Saunders, Alice	Lexington
Saunders, Etta	Frankfort
Scott, Celia	Georgetown
Scott, Willa Mae	Junction City

Settle, Rev. A. W.	Henderson
Sharp, Almeda	Georgetown
Sharp, Charles	Georgetown
Shirley, Hazel	Paris
Shouse, Serena	Louisville
Simpson, Alyce	Frankfort
Simpson, Ida	Lexington
Simpson, Jean	Lexington
Simpkins, Ruth	Bowling Green
Smith, Beatrice	Richmond
Smith, Elgetha	Lexington
Smith, Anna M.	Lexington
Smith, Lucy	Lexington
Smith, Paul	Lexington
Snowden, H. I.	Lexington
Snowden, S. B.	Lexington
Spears, Fannie	Cynthiana
Steele, Minnie	Paris
Stepp, F. E.	Stanford
Stout, Anna Ewing	Paris
Stewart, Johnie	Lexington
Strider, Anna	Lexington
Strider, Leonard	Lexington
Sutton, Katherine	Morganfield
Takecare, Ruth	Stamping Ground
Tardiff, Susie	Stanford
Taylor, Clarine	Millersburg
Taylor, Jeanette	
Taylor, Katherine	Richmond
Taylor, Leon	Lexington
Taylor, Patsy F.	Henderson
Taylor, Mrs. L. W.	Lexington
Taylor, Vivian	Winchester
Tipton, Sophia	Mt. Sterling
Thomas, Elizabeth	Paris
Thomas, Sallie	Paris
Thomas, Susie	Ashland
Thomas, W. M.	Lawrenceburg
Toles, E. B.	Paris
Townsend, Christine	Louisville
Tucker, Marietta	Frankfort
Turner, Annie	Richmond
Tyler, Mattie	Lexington
Van Lowe, Theda	Lexington
Vaughn, Maude	Cynthiana
Walker, Flora A.-J.	Henderson
Walker, Georgia	Richmond

Walls, Mary Cole	Lexington
Washington, Edna	Lexington
Washington, Katie	Georgetown
Waters, Gertrude	Henderson
Watson, Katherine	Louisville
Watson, Nannie	Georgetown
West, George	Henderson
West, Willa M. T.	Henderson
Whaley, Mattie	Paris
White, Aritha	Richmond
White, Jessie Allen	Lexington
White, Margaret	Georgetown
Whitley, Emma B.	Lexington
Williams, Bettie	Paris
Williams, Katherine	Lexington
Williams, Lillie	Paris
Willis, Emma P.	Henderson
Wilson, Gertrude	Harrodsburg
Wilson, Mrs. J. P.	Georgetown
Wilson, Maggie	Richmond
Wood, Cordelia	Stanford
Woodward, Lucille	Lexington
Wright, Willa	Paris
Withrow, Ada	Lexington
Withrow, Anna	Lexington
Yancey, Sadie	Lexington
Yates, Estella	Richmond

SUMMARY OF ATTENDANCE

1931-32

COLLEGE

	Male	Female	Total
Seniors	12	14	26
Juniors	22	20	42
Sophomores	36	29	65
Freshmen	53	97	150
Agriculture	11	—	11
Certificate Courses	3	19	22
Home Economics	—	22	22
Unclassified	5	—	5
Totals	142	201	343

TRAINING SCHOOL

Eighth Grade	2	2	4
Seventh Grade	1	2	3
Sixth Grade	2	6	8
Fifth Grade	7	3	10
Fourth Grade	7	3	10
Third Grade	6	8	14
Second Grade	2	8	10
First Grade	9	9	18
Totals	31	41	72

SUMMER SCHOOL, 1931

First Session	46	318	364
Second Session	14	88	102
Totals	60	406	466

ADULT EDUCATION

Extension	40	261	301
Liberal Arts Course	123	160	283
Agriculture	11	—	11
Certificate Course	3	19	22
Home Economics	—	22	22
Unclassified	5	—	5
Adult Education	40	261	301
Summer School, 1931	60	406	466
Training School	31	41	72

Students in residence first semester	257
Students in residence second semester	277
Students in residence Spring Term	42
Total enrollment resident students for year	415
Total number of students instructed during year	1,182

APPLICATION FOR ADMISSION

Directions.—Fill out this blank in ink in your own handwriting, carefully answering each question and writing plainly so as to be understood. Please answer ALL questions on this blank. Then mail the blank to

OFFICE OF THE REGISTRAR KENTUCKY STATE INDUSTRIAL COLLEGE FRANKFORT, KENTUCKY

....., 193.....

1. Name in full

Last Name
First Name
Middle Name
2. Check which (Male) (Female) Age?..... Date of birth?.....
3. Full name of parents:

Father

City or Town
Street and Number

Mother

City or Town
Street and Number

Guardian

City or Town
Street and Number
4. Present Home Address..... Birthplace.....

Street and No.
City
State
5. Who will pay your school bills?.....
6. Name and address of responsible persons who know you:

(a) Name..... Street and No.....

City.....
State

(b) Name..... Street and No.

City.....
State
7. Graduate of what high school.....

Name of School

Location of School..... Date of Graduation.....

City or Town
State
Month
Year

Name of Principal